

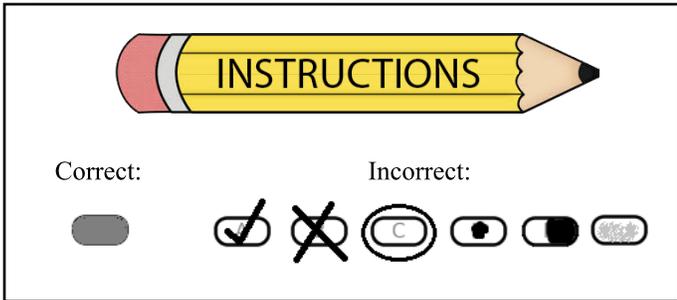
אגודת מוסדות לחינוך ייחודי  
CONSORTIUM of  
JEWISH DAY SCHOOLS

# JSAT 3

## JUDAIC STUDIES ACHIEVEMENT TEST

JSAT LEVEL 3 - Standards & Sample Questions

**Student Name:**  
**School:**  
**Grade: / Classname:**  
**JSAT Level 3 Answer Sheet**



Dear Students,

To ensure best results, please:

- \* Make sure the answer sheet has YOUR name on it.
- \* Use a PENCIL to fill in the answers.
- \* If you make a mistake ERASE it as best you can.
- \* Fill in your answer bubbles COMPLETELY.
- \* Mark sure your answer bubbles are MARK when complete. (See example above.)
- \* Do NOT write anywhere on this page except in the answer bubbles.
- \* When done, make sure you did not SKIP any questions or give TWO answers to one question.

Hatzlachah!  
 CoJDS

**Please answer all questions in the answer sheet  
 with your name on it**

1: (A) (B) (C) (D)	31: (A) (B) (C) (D)
2: (A) (B) (C) (D)	32: (A) (B) (C) (D)
3: (A) (B) (C) (D)	33: (A) (B) (C) (D)
4: (A) (B) (C) (D)	34: (A) (B) (C) (D)
5: (A) (B) (C) (D)	35: (A) (B) (C) (D)
6: (A) (B) (C) (D)	36: (A) (B) (C) (D)
7: (A) (B) (C) (D)	37: (A) (B) (C) (D)
8: (A) (B) (C) (D)	38: (A) (B) (C) (D)
9: (A) (B) (C) (D)	39: (A) (B) (C) (D)
10: (A) (B) (C) (D)	40: (A) (B) (C) (D)
11: (A) (B) (C) (D)	41: (A) (B) (C) (D)
12: (A) (B) (C) (D)	42: (A) (B) (C) (D)
13: (A) (B) (C) (D)	43: (A) (B) (C) (D)
14: (A) (B) (C) (D)	44: (A) (B) (C) (D)
15: (A) (B) (C) (D)	45: (A) (B) (C) (D)
16: (A) (B) (C) (D)	46: (A) (B) (C) (D)
17: (A) (B) (C) (D)	47: (A) (B) (C) (D)
18: (A) (B) (C) (D)	48: (A) (B) (C) (D)
19: (A) (B) (C) (D)	49: (A) (B) (C) (D)
20: (A) (B) (C) (D)	50: (A) (B) (C) (D)
21: (A) (B) (C) (D)	51: (A) (B) (C) (D)
22: (A) (B) (C) (D)	52: (A) (B) (C) (D)
23: (A) (B) (C) (D)	53: (A) (B) (C) (D)
24: (A) (B) (C) (D)	54: (A) (B) (C) (D)
25: (A) (B) (C) (D)	55: (A) (B) (C) (D)
26: (A) (B) (C) (D)	56: (A) (B) (C) (D)
27: (A) (B) (C) (D)	57: (A) (B) (C) (D)
28: (A) (B) (C) (D)	58: (A) (B) (C) (D)
29: (A) (B) (C) (D)	59: (A) (B) (C) (D)
30: (A) (B) (C) (D)	60: (A) (B) (C) (D)

**JSAT L3 - Standard 01:** Student can identify the names of all the letters of the *aleph bet*.

**JSAT L3 - Standard 02:** Student can identify the sounds made by all of the *nikudot*.

**JSAT L3 - Standard 04:** Student can identify the *gematriah* equivalent of every Hebrew letter.

**JSAT L3 - Standard 06:** Student can translate common vocabulary words / *shoroshim*.

**JSAT L3 - Standard 07:** Student can identify the three letter *shoresh* of a word.

**JSAT L3 - Standard 09:** Student can correctly translate the prefixes of מִשָּׁה וְכֵלֵב when they appear in nouns (מְמַצְרִים, שְׂמַצְרִים וכו').

**JSAT L3 - Standard 10:** Student can identify a combination prefix (e.g. הַ + בּ = בְּ)

**JSAT L3 - Standard 11:** Student can identify if a noun is singular or plural.

**JSAT L3 - Standard 12:** Student can identify if a singular noun is male or female. (Without *posuk*.)

**JSAT L3 - Standard 13:** Student can identify if a plural noun is male or female.

**JSAT L3 - Standard 16:** Student can translate the suffixes of singular nouns which show possession (הַכִּינּוּיִם) (e.g. יָדָי, יָדְךָ, יָדוֹ).

**JSAT L3 - Standard 17:** Student can translate the suffixes of plural nouns that show possession (e.g. יָדֵינוּ).

**JSAT L3 - Standard 18:** Student understands what the הַמִּצְרַיִם means (e.g. מִצְרַיִם = to Egypt).

**JSAT L3 - Standard 19:** Student can translate the past tense form of a קָל/פָּעַל verb (e.g. שָׁמַר, שָׁמַרְתִּי).

**JSAT L3 - Standard 20:** Student can translate the future tense form of a קָל/פָּעַל verb (e.g. אֶשְׁמַר, וְשָׁמַרְתִּי).

**JSAT L3 - Standard 21:** Student can translate the present tense form of a קָל/פָּעַל verb (e.g. שׁוֹמֵר).

**JSAT L3 - Standard 22:** Student can recognize a command in פָּעַל (e.g. שָׁמֵר).

**JSAT L3 - Standard 23:** Student can recognize if a particular verb is past tense, future tense or a command.

**JSAT L3 - Standard 24:** Student can correctly translate a word that has a *vav hahipuch*.

**JSAT L3 - Standard 25:** Student can identify who is speaking in a particular *posuk*.

**JSAT L3 - Standard 26:** Student can identify who is speaking to whom in a particular *posuk*.

**JSAT L3 - Standard 28:** Student can identify the antecedents to which pronouns refer to in a *posuk*.

4. Which word below has the *nekudah* called "**cholom**" in it, which makes an "**oh**" sound?

- a) לוי
- b) הכן
- c) להם
- d) יאר

5. The letter "מ" is equal to:

- a) 40
- b) 8
- c) 70
- d) 9

6. Translate:

בְּהֵמָה

- a) animal
- b) what
- c) them
- d) in them

19. Translate:

עֶבֶד

- a) **servant / slave**
- b) **lost**
- c) **alone**
- d) **garment**

20. Translate:

דָּבַר

- a) **added**
- b) **knew**
- c) **speak**
- d) **thing**

21. What is the שָׁרֵשׁ (root or עֵצֶם) of the following word?

הָאֲבֹנִים

- a) **ה.ב.מ**
- b) **ה.א.ב**
- c) **א.ב.ו**
- d) **ב.ג.י**

31. Which of the following words is plural (רבים/רבות)?

- a) עבדים
- b) שלחן
- c) מלאך
- d) רגל

32. Which of the following words are male (זכר)?

- a) ברכה
- b) בשר
- c) תורה
- d) דעת

33. Which of the following words are female (נקבה)?

- a) מלאכה
- b) תמור
- c) מושפט
- d) חג

40. Translate:

בנותיהם

- a) **your daughters**
- b) **our daughters**
- c) **my daughters**
- d) **their daughters**

41. Translate:

ידינו

- a) **our hands**
- b) **their hands**
- c) **your hands**
- d) **my hands**

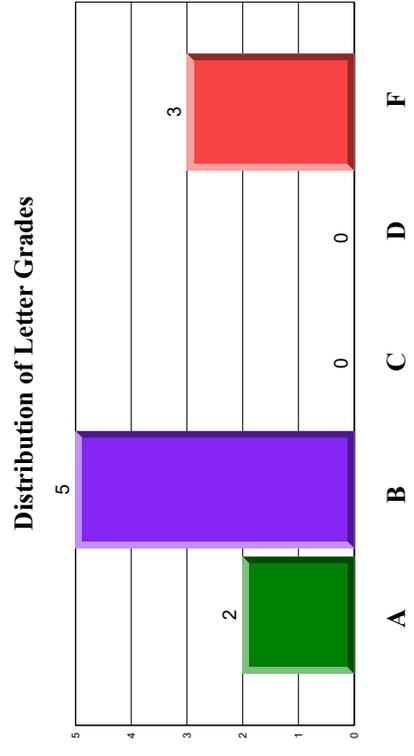
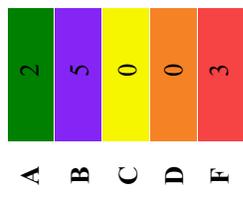
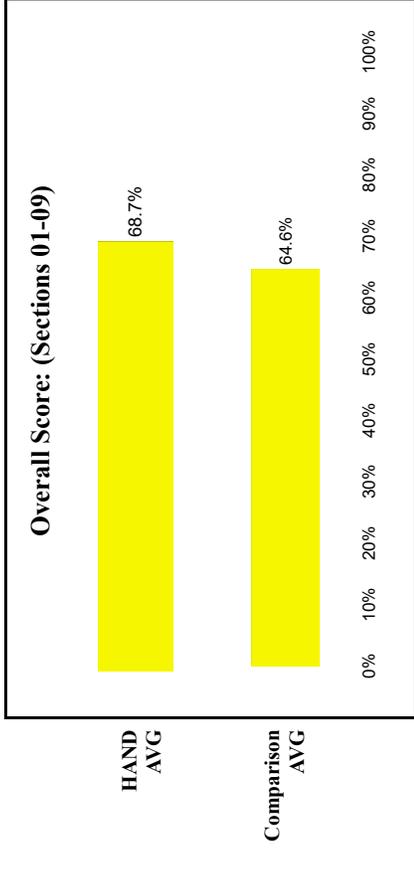
42. Translate:

עיניו

- a) **my eyes**
- b) **his eyes**
- c) **our eyes**
- d) **their eyes**

Grade Level: 3	Learning Differences: N,Y	Quarter: 4	Year: 2023-2024
Gender: M	Number of Students: 10	Number of Comparison Students: 194	Class Name: N/A

Assessment Name: JSAT Level 3	HAND AVG: 68.7	Comparison AVG: 64.6	AVG +/-: 4.1
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SECTION	#Q	SW	NC	NP	PERCENTAGE	AVG	AVG +/-	DIFFERENCE
All: (Sections 01 - 09)	60	-	412	600	68.7	64.6	4.0	↑ Above
JSAT L3 - Section 01: Chumash Skills - Level 1	37	61.7	273	370	73.8	72.9	0.9	→ Similar
JSAT L3 - Section 01: Chumash Skills - Level 2	23	38.3	139	230	60.4	51.3	9.1	↑ Above

SW = Section Weight, NC = Number Correct, NP = Number Possible, Percentage = HAND Percentage Correct, AVG = Comparison Average

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<b>Gender:</b> M	<b>Number of Students:</b> 10	<b>Number of Comparison Students:</b> 194	<b>Quarter:</b> 4

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Group	#Q	NC	NP	PER	AVG	AVG +/-	Difference
JSAT L3 - Group 01: RECOGNIZING LETTERS AND THEIR SOUNDS	4	35	40	87.5	95.7	-8.2	
JSAT L3 - Group 02: GEMATRIA AND NUMBERS	1	9	10	90.0	83.0	7.0	
JSAT L3 - Group 03: TRANSLATING WORDS AND SHOROSHIM	15	109	150	72.7	70.6	2.1	
JSAT L3 - Group 04: RECOGNIZING SHOROSHIM	5	32	50	64.0	59.8	4.2	
JSAT L3 - Group 05: TRANSLATING PREFIXES	4	31	40	77.5	86.7	-9.2	
JSAT L3 - Group 06: NOUNS: MALE – FEMALE, SINGULAR AND PLURAL	6	46	60	76.7	75.7	1.0	
JSAT L3 - Group 08: NOUNS - SHOWING POSSESSION AND THE LETTER HEY (הַיָּהוּדָה הַיָּהוּדָה)	9	55	90	61.1	52.2	8.9	
JSAT L3 - Group 09: VERBS	13	79	130	60.8	48.7	12.1	
JSAT L3 - Group 10: GENERAL CHUMASH READING COMPREHENSION	3	16	30	53.3	50.4	3.0	

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Standard	NC	NP	PER	AVG	AVG +/-	Difference
JSAT L3 - Standard 01: Student can identify the names of all the letters of the aleph bet.	18	20	90.0	96.8	-6.8	Below
JSAT L3 - Standard 02: Student can identify the sounds made by all of the nikudot.	17	20	85.0	94.7	-9.7	Below
JSAT L3 - Standard 04: Student can identify the gematriah equivalent of every Hebrew letter.	9	10	90.0	83.0	7.0	Above
JSAT L3 - Standard 06: Student can translate common vocabulary words / shoroshim.	109	150	72.7	70.6	2.1	Above
JSAT L3 - Standard 07: Student can identify the three letter shorosh of a word.	32	50	64.0	59.8	4.2	Above
JSAT L3 - Standard 09: Student can correctly translate the prefixes of נִשְׁבָּח וְנִשְׁבְּחָה when they appear in nouns (תְּפִלָּה וְשִׁמְחָה).	23	30	76.7	91.1	-14.5	Below
JSAT L3 - Standard 10: Student can identify a combination prefix (e.g. הַ + בּ = בָּ)	8	10	80.0	73.4	6.6	Above
JSAT L3 - Standard 11: Student can identify if a noun is singular or plural.	16	20	80.0	83.0	-3.0	Below
JSAT L3 - Standard 12: Student can identify if a singular noun is male or female. (Without posuk.)	16	20	80.0	86.7	-6.7	Below
JSAT L3 - Standard 13: Student can identify if a plural noun is male or female.	14	20	70.0	57.4	12.6	Above
JSAT L3 - Standard 16: Student can translate the suffixes of singular nouns which show possession (e.g. הַיְיָ, הַיְיָ, הַיְיָ).	16	40	40.0	39.4	0.6	Similar
JSAT L3 - Standard 17: Student can translate the suffixes of plural nouns that show possession (e.g. הַיְיָ).	34	40	85.0	70.7	14.3	Above
JSAT L3 - Standard 18: Student understands what the תְּפִלָּה הַיְיָ means (e.g. תְּפִלָּה הַיְיָ = to Egypt).	5	10	50.0	29.8	20.2	Above
JSAT L3 - Standard 19: Student can translate the past tense form of a קָטַל/קָטְלוּ verb (e.g. קָטַלְתָּ, קָטְלוּ).	22	30	73.3	53.5	19.8	Above
JSAT L3 - Standard 20: Student can translate the future tense form of a קָטַל/קָטְלוּ verb (e.g. תִּקְטַל, תִּקְטְלוּ).	12	20	60.0	53.2	6.8	Above
JSAT L3 - Standard 21: Student can translate the present tense form of a קָטַל/קָטְלוּ verb (e.g. שׁוֹמֵר).	4	10	40.0	22.3	17.7	Above
JSAT L3 - Standard 22: Student can recognize a command in לְעָשׂוּ (e.g. עָשׂוּ).	9	10	90.0	88.3	1.7	Similar
JSAT L3 - Standard 23: Student can recognize if a particular verb is past tense, future tense or a command.	19	40	47.5	38.3	9.2	Above

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Standard	NC	NP	PER	AVG	AVG +/-	Difference
JSAT L3 - Standard 24: Student can correctly translate a word that has a vav hahipuch.	13	20	65.0	51.1	13.9	↑ Above
JSAT L3 - Standard 25: Student can identify who is speaking in a particular posuk.	5	10	50.0	40.4	9.6	↑ Above
JSAT L3 - Standard 26: Student can identify who is speaking to whom in a particular posuk.	6	10	60.0	60.6	-0.6	↗ Similar
JSAT L3 - Standard 28: Student can identify the antecedents to which pronouns refer to in a posuk.	5	10	50.0	50.0	0.0	↗ Similar

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Question Name	NC	NP	PER	AVG	AVG +/-	Difference
JSAT L3 / Q001: Which of the following is the letter "Chaf"?	10	10	100.0	98.9	1.1	Similar
JSAT L3 / Q002: Which of the following is the letter "Taf"?	8	10	80.0	94.7	-14.7	Below
JSAT L3 / Q003: Which word below has the nekudah called "chirik" in it, which makes an "ee" sound?	9	10	90.0	95.7	-5.7	Below
JSAT L3 / Q004: Which word below has the nekudah called "cholom" in it, which makes an "oh" sound?	8	10	80.0	93.6	-13.6	Below
JSAT L3 / Q005: The letter "ע" is equal to:	9	10	90.0	83.0	7.0	Above
JSAT L3 / Q006: Translate: - תהקח	10	10	100.0	62.8	37.2	Above
JSAT L3 / Q007: Translate: - תן	9	10	90.0	96.8	-6.8	Below
JSAT L3 / Q008: Translate: - ע	6	10	60.0	62.8	-2.8	Below
JSAT L3 / Q009: Translate: - אה	9	10	90.0	94.7	-4.7	Below
JSAT L3 / Q010: Translate: - אכל	9	10	90.0	89.4	0.6	Similar
JSAT L3 / Q011: Translate: - קח	8	10	80.0	80.9	-0.9	Similar
JSAT L3 / Q012: Translate: - תן	8	10	80.0	88.3	-8.3	Below
JSAT L3 / Q013: Translate: - אהל	10	10	100.0	96.8	3.2	Above
JSAT L3 / Q014: Translate: - תב	8	10	80.0	88.3	-8.3	Below
JSAT L3 / Q015: Translate: - עני	9	10	90.0	88.3	1.7	Similar
JSAT L3 / Q016: Translate: - תן	0	10	0.0	6.4	-6.4	Below
JSAT L3 / Q017: Translate: - שם	9	10	90.0	76.6	13.4	Above
JSAT L3 / Q018: Translate: - צא	0	10	0.0	3.2	-3.2	Below
JSAT L3 / Q019: Translate: - עבד	9	10	90.0	92.6	-2.6	Below
JSAT L3 / Q020: Translate: - נדד	5	10	50.0	30.9	19.1	Above
JSAT L3 / Q021: What is the שרש (root or שם) of the following word? - תאבנים	6	10	60.0	40.4	19.6	Above
JSAT L3 / Q022: What is the שרש (root or שם) of the following word? - לתקוני	6	10	60.0	72.3	-12.3	Below

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Question Name	NC	NP	PER	AVG	AVG +/-	Difference
JSAT L3 / Q023: What is the שָׁרֵשׁ (root or עִצָּם) of the following word? - לְיָדוֹ	6	10	60.0	46.8	13.2	↑ Above
JSAT L3 / Q024: What is the שָׁרֵשׁ (root or עִצָּם) of the following word? - בְּרִגְלָם	8	10	80.0	83.0	-3.0	↓ Below
JSAT L3 / Q025: What is the שָׁרֵשׁ (root or עִצָּם) of the following word? - קָמְרוֹר	6	10	60.0	56.4	3.6	↑ Above
JSAT L3 / Q026: Translate: - לְעִיר	8	10	80.0	90.4	-10.4	↓ Below
JSAT L3 / Q027: Translate: - מְצָרִים	8	10	80.0	90.4	-10.4	↓ Below
JSAT L3 / Q028: Translate: - קוֹרְאוֹתָי	7	10	70.0	92.6	-22.6	↓ Below
JSAT L3 / Q029: Which word means in "the" house?	8	10	80.0	73.4	6.6	↑ Above
JSAT L3 / Q030: Which of the following words is singular (יחיד/יחידה)?	8	10	80.0	77.7	2.3	↑ Above
JSAT L3 / Q031: Which of the following words is plural (רבים/רבות)?	8	10	80.0	88.3	-8.3	↓ Below
JSAT L3 / Q032: Which of the following words are male (זכר)?	8	10	80.0	83.0	-3.0	↓ Below
JSAT L3 / Q033: Which of the following words are female (נקבה)?	8	10	80.0	90.4	-10.4	↓ Below
JSAT L3 / Q034: Which of the following words are male (זכר)?	8	10	80.0	53.2	26.8	↑ Above
JSAT L3 / Q035: Which of the following words are female (נקבה)?	6	10	60.0	61.7	-1.7	↔ Similar
JSAT L3 / Q036: Translate: - נֶפֶשׁ	7	10	70.0	70.2	-0.2	↔ Similar
JSAT L3 / Q037: Translate: - זָקֵן	9	10	90.0	73.4	16.6	↑ Above
JSAT L3 / Q038: Translate: - רְגֵל	0	10	0.0	8.5	-8.5	↓ Below
JSAT L3 / Q039: Translate: - אֶרֶץ	0	10	0.0	5.3	-5.3	↓ Below
JSAT L3 / Q040: Translate: - בְּנוֹתֵיהֶם	10	10	100.0	71.3	28.7	↑ Above
JSAT L3 / Q041: Translate: - דְּרִיגָה	9	10	90.0	77.7	12.3	↑ Above
JSAT L3 / Q042: Translate: - עֵצִים	9	10	90.0	80.9	9.1	↑ Above
JSAT L3 / Q043: Translate: - אֲבִיָּם	6	10	60.0	53.2	6.8	↑ Above
JSAT L3 / Q044: Translate: - סְבִיבָה	5	10	50.0	29.8	20.2	↑ Above

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Question Name	NC	NP	PER	AVG	AVG +/-	Difference
JSAT L3 / Q045: Translate: - לקהתי -	7	10	70.0	50.0	20.0	↑ Above
JSAT L3 / Q046: Translate: - לקהני -	9	10	90.0	78.7	11.3	↑ Above
JSAT L3 / Q047: Translate: - לדעת -	6	10	60.0	31.9	28.1	↑ Above
JSAT L3 / Q048: Translate: - יאכלו -	6	10	60.0	35.1	24.9	↑ Above
JSAT L3 / Q049: Translate: - אדבר -	6	10	60.0	71.3	-11.3	↓ Below
JSAT L3 / Q050: Translate: - הוא יוצא -	4	10	40.0	22.3	17.7	↑ Above
JSAT L3 / Q051: Translate: - קום -	9	10	90.0	88.3	1.7	↔ Similar
JSAT L3 / Q052: Which of the following words describes something that occurred in the past?	6	10	60.0	37.2	22.8	↑ Above
JSAT L3 / Q053: Which of the following words describes something that will occur in the future?	6	10	60.0	53.2	6.8	↑ Above
JSAT L3 / Q054: Which of the following words describes something happening in the present?	6	10	60.0	40.4	19.6	↑ Above
JSAT L3 / Q055: Which of the following words is a command?	1	10	10.0	22.3	-12.3	↓ Below
JSAT L3 / Q056: Translate: - וישלח בןשמה -	8	10	80.0	71.3	8.7	↑ Above
JSAT L3 / Q057: What does the word "ויהיה" mean (for example, in the posuk below)?	5	10	50.0	30.9	19.1	↑ Above
JSAT L3 / Q058: Who is speaking in this posuk? - והשמע והושע את-קול העם ברעה ויאמר אל-בשה קול מלקחה במחנה: -	5	10	50.0	40.4	9.6	↑ Above
JSAT L3 / Q059: Who is speaking to whom in this posuk? - נישלה פרעה ויקרא למשה ולאהרן ויאמר אליהם תסאתי תפסעם ה' -	6	10	60.0	60.6	-0.6	↔ Similar
JSAT L3 / Q060: To whom or what does the word "ונבא" in this posuk refer? - ויבא את-נבאן אחר המדבר נבא אל-טר האלקים חרבתי: נבדקו ואני נעמי קרשעים:	5	10	50.0	50.0	0.0	↔ Similar

Student Name: Student, 1

Grade Level: 3

Class Name: N/A

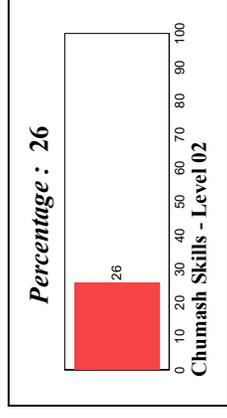
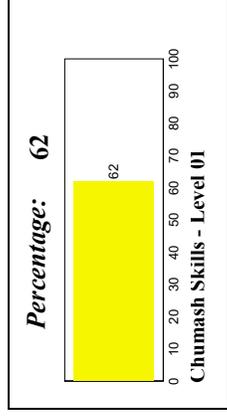
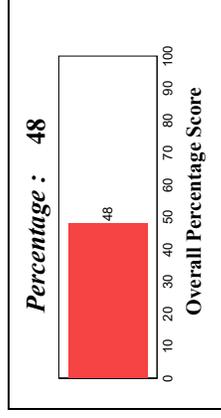
Number of Comparison Students: 194

Final Grade: 48

Letter Grade: F

Percentile: 19

Z Score: -1.18



Percentile Score: 13

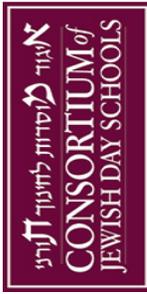
Percentile Score: 19

Percentile Score: 7

All Sections	Group	Group					AVG +/-	Difference
		NC	NP	PER	AVG	AVG +/-		
JSAT L3 - Group 01: RECOGNIZING LETTERS AND THEIR SOUNDS		29	60	48.3	64.6	-16.3	↓ Below	
JSAT L3 - Group 02: GEMATRIA AND NUMBERS		3	4	75.0	95.7	-20.7	↓ Below	
JSAT L3 - Group 03: TRANSLATING WORDS AND SHOROSHIM		1	1	100.0	83.0	17.0	↑ Above	
JSAT L3 - Group 04: RECOGNIZING SHOROSHIM		11	15	73.3	70.6	2.8	↑ Above	
JSAT L3 - Group 05: TRANSLATING PREFIXES		0	5	0.0	59.8	-59.8	↓ Below	
JSAT L3 - Group 06: NOUNS: MALE – FEMALE, SINGULAR AND PLURAL		3	4	75.0	86.7	-11.7	↓ Below	
JSAT L3 - Group 08: NOUNS - SHOWING POSSESSION AND THE LETTER HEY (הַיְהוּא הַיְהוּא הַיְהוּא)		4	6	66.7	75.7	-9.0	↓ Below	
JSAT L3 - Group 09: VERBS		4	9	44.4	52.2	-7.8	↓ Below	
JSAT L3 - Group 10: GENERAL CHUMASH READING COMPREHENSION		2	13	15.4	48.7	-33.3	↓ Below	
		1	3	33.3	50.4	-17.0	↓ Below	

NC = Number Correct, NP = Number Possible, PER = Percentage, AVG = Average

For more information about JSAT Level 3 scores please visit: <https://www.cojds.org/jsat-level-3>



Student Name: Student, 1  
Final Grade: 48

Grade Level: 3  
Letter Grade: F

Class Name: N/A  
Percentile: 13

Standards	NC	NP	PER	AVG	AVG +/-	Difference
JSAT L3 - Standard 01: Student can identify the names of all the letters of the aleph bet.	2	2	100.0	96.8	3.2	↑ Above
JSAT L3 - Standard 02: Student can identify the sounds made by all of the nikudot.	1	2	50.0	94.7	-44.7	↓ Below
JSAT L3 - Standard 04: Student can identify the gematriah equivalent of every Hebrew letter.	1	1	100.0	83.0	17.0	↑ Above
JSAT L3 - Standard 06: Student can translate common vocabulary words / shoroshim.	11	15	73.3	70.6	2.8	↑ Above
JSAT L3 - Standard 07: Student can identify the three letter shorosh of a word.	0	5	0.0	59.8	-59.8	↓ Below
JSAT L3 - Standard 09: Student can correctly translate the prefixes of נקודה when they appear in nouns (אופציות, אפציות, אפציות).	3	3	100.0	91.1	8.9	↑ Above
JSAT L3 - Standard 10: Student can identify a combination prefix (e.g. ה + ב = בה)	0	1	0.0	73.4	-73.4	↓ Below
JSAT L3 - Standard 11: Student can identify if a noun is singular or plural.	1	2	50.0	83.0	-33.0	↓ Below
JSAT L3 - Standard 12: Student can identify if a singular noun is male or female. (Without posuk.)	2	2	100.0	86.7	13.3	↑ Above
JSAT L3 - Standard 13: Student can identify if a plural noun is male or female.	1	2	50.0	57.4	-7.4	↓ Below
JSAT L3 - Standard 16: Student can translate the suffixes of singular nouns which show possession (אפציות) (e.g. דוד, דוד, דוד).	1	4	25.0	39.4	-14.4	↓ Below
JSAT L3 - Standard 17: Student can translate the suffixes of plural nouns that show possession (e.g. דוד).	3	4	75.0	70.7	4.3	↑ Above
JSAT L3 - Standard 18: Student understands what the הַפְּתוּחָה means (e.g. הַפְּתוּחָה = to Egypt).	0	1	0.0	29.8	-29.8	↓ Below
JSAT L3 - Standard 19: Student can translate the past tense form of a פָּעַל verb (e.g. פָּעַל, פָּעַל, פָּעַל).	1	3	33.3	53.5	-20.2	↓ Below
JSAT L3 - Standard 20: Student can translate the future tense form of a פָּעַל verb (e.g. תִּפְעַל, תִּפְעַל, תִּפְעַל).	0	2	0.0	53.2	-53.2	↓ Below
JSAT L3 - Standard 21: Student can translate the present tense form of a פָּעַל verb (e.g. מְפַעֵל, מְפַעֵל, מְפַעֵל).	0	1	0.0	22.3	-22.3	↓ Below
JSAT L3 - Standard 22: Student can recognize a command in פְּעוּלָה (e.g. פְּעוּלָה).	1	1	100.0	88.3	11.7	↑ Above
JSAT L3 - Standard 23: Student can recognize if a particular verb is past tense, future tense or a command.	0	4	0.0	38.3	-38.3	↓ Below
JSAT L3 - Standard 24: Student can correctly translate a word that has a vav hahipuch.	0	2	0.0	51.1	-51.1	↓ Below
JSAT L3 - Standard 25: Student can identify who is speaking in a particular posuk.	0	1	0.0	40.4	-40.4	↓ Below
JSAT L3 - Standard 26: Student can identify who is speaking to whom in a particular posuk.	1	1	100.0	60.6	39.4	↑ Above
JSAT L3 - Standard 28: Student can identify the antecedents to which pronouns refer to in a posuk.	0	1	0.0	50.0	-50.0	↓ Below

NC = Number Correct, NP = Number Possible, PER = Percentage, AVG = Average

Chumash Skills Level 01 = Standards 01, 02, 04, 06, 07, 09, 11, 12, 19, 25, 26

Chumash Skills Level 02 = Standards 10, 13, 16, 17, 18, 20, 21, 22, 23, 24, 28