

JULY 1¹-2¹, 2025

CEDARHURST, NY

ANNUAL SUMMER THINK TANK XII

RECRUITMENT & RETENTION: LEADERSHIP STRATEGIES FOR SUCCESS



HARAV SHOLOM KAMENETSKY

Rosh Yeshiva

TALMUDICAL YESHIVA OF PHILADELPHIA

Philadelphia, PA



RABBI AHRON LOPIANSKY

Rosh Yeshiva

YESHIVA OF GREATER WASHINGTON Silver Spring, MD



DR. NOAM WASSERMAN

Incoming Head of School

THE RAMAZ SCHOOL

New York, NY



RECRUITMENT & RETENTION: LEADERSHIP STRATEGIES FOR SUCCESS

JULY 1[™]-2[™] 2025

ANNUAL SUMMER THINK TANK XII | YOUNG ISRAEL OF LAWRENCE CEDARHURST

TUESDAY, JULY 1

7:00AM OR 8:00AM **SHACHARIS** 9:00_{AM} ARRIVALS / REGISTRATION 9:30_{AM} **OPENINGS REMARKS** Rabbi Heshy Glass, National Chairman, CoJDS KEYNOTE ADDRESS: FROM FACULTY ROOM TO BOARDROOM: 9:45_{AM} **Applying Business Practices to Jewish School Leadership Dr. Noam Wasserman,** Incoming Head of School, The Ramaz School, New York, NY

11:00_{AM} CONCURRENT SESSIONS I

> CREATING OPTIMAL LEARNING COMMUNITIES TO SUPPORTING OUR STAFF: MAXIMIZE TEACHER AND STUDENT EXPERIENCES OUR MOST VALUED PLAYERS! Rabbi Maury Grebenau | Suri Ganz Miriam Gettinger

Jewish New Teacher Project

TEACHER RETENTION AND RECRUITMENT: CAN THE FLAME BE REKINDLED? Rabbi Yaakov Sadigh

12:15_{PM} LUNCH

1:30_{PM} CONCURRENT SESSIONS II

> **DESIGNING A SCHOOL THAT ATTRACTS** AND RETAINS GREAT STAFF

Rabbi Maury Grebenau | Suri Ganz

Jewish New Teacher Project

BUILDING EXCELLENCE: RECRUITING AND RETAINING QUALITY TEACHERS AND STUDENTS AT ZUCKER JEWISH ACADEMY

Ana Mandelbaum | Abigail Moyal | Dr. Noam Wasserman

OPPORTUNITIES AND CHALLENGES: A GROUP **CONVERSATION ABOUT BEST PRACTICES**

3:00_{PM} CONCURRENT SESSIONS III

> CREATING OPTIMAL LEARNING COMMUNITIES TO MAXIMIZE TEACHER AND STUDENT EXPERIENCES

Rabbi Maury Grebenau | Suri Ganz Jewish New Teacher Project

TEACHER RETENTION THROUGH RCD Joseph Cope

PARENTS AS PARTNERS: MEETING PARENTS IN THE MIDDLE AS YOU CLIMB TO THE TOP

Ahuvah Heyman

4:30_{PM} CONCURRENT SESSIONS IV

> **DESIGNING A SCHOOL THAT ATTRACTS** AND RETAINS GREAT STAFF

Rabbi Maury Grebenau | Suri Ganz

Jewish New Teacher Project

SMART STAFFING: UTILIZING AN HCM PLATFORM FOR RECRUITMENT

Hillel Adler | Jay Zachter **Apploi**

THE POWER OF CHINUCH: STRATEGIES TO SUPPORT RECRUITMENT AND RETENTION

Rabbi Simcha Dessler

5:45_{PM} MINCHA / DINNER

CONSULTATION OPPORTUNITIES

with Dr. Noam Wasserman | Miriam Gettinger | Rabbi Dovid Engel

1:30PM-2:45PM SPECIAL MENAHALIM TALKING CHINUCH (MTC) SESSION with **HaRav Sholom Kamenetsky**



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RECRUITMENT & RETENTION: LEADERSHIP STRATEGIES FOR SUCCESS

JULY 1[™]-2[™], 2025

ANNUAL SUMMER THINK TANK XII | YOUNG ISRAEL OF LAWRENCE CEDARHURST

WEDNESDAY, JULY 2

7:00AM OR 8:00AM

SHACHARIS

8:30_{AM}

ARRIVALS / REGISTRATION

9:00_{AM}

OPENINGS REMARKS

Rabbi Heshy Glass

9:10_{AM}

KEYNOTE ADDRESS Rabbi Ahron Lopiansky

9:45_{AM}

CONCURRENT SESSIONS V

R O U N D T A B L E: WHAT MENAHALOS AND MORAHS CAN LEARN FROM EACH OTHER Miriam Gettinger | Ahuvah Heyman R O U N D T A B L E: WHAT MENAHALIM AND REBBEIM CAN LEARN FROM EACH OTHER Rabbi Dovid Engel | Rabbi Avi Pekier

11:15_{AM}

CONCURRENT SESSIONS VI

EMPOWERED CLASSROOMS THROUGH

RCD (FOR TEACHERS AND REBBEIM)

Joseph Cope

PUTTING IT ALL TOGETHER: A DISCUSSION HOW THINK TANK XII CAN INFORM YOUR PARTNERSHIP WITH COJDS

Rabbi Heshy Glass | Dr. Eli Shapiro

12:30_{PM}

LUNCH



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ANNUAL SUMMER THINK TANK XII | YOUNG ISRAEL OF LAWRENCE CEDARHURST

SESSION DETAILS

DAY 1 SESSIONS

Rabbi Yaakov Sadigh

TEACHER RETENTION AND RECRUITMENT: CAN THE FLAME BE REKINDLED?

The "Great Teacher Resignation" has brought to light a growing crisis: educators are leaving the field, and fewer are entering it. In this session, we'll examine current research and case studies to uncover the deeper causes behind this trend. Together, we will explore practical strategies to reignite interest in the profession, support and inspire current teachers, and ensure our students continue to benefit from passionate, dedicated educators.

Rabbi Maury Grebenau | Suri Ganz, Jewish New Teacher Project

CREATING OPTIMAL LEARNING COMMUNITIES TO MAXIMIZE TEACHER AND STUDENT EXPERIENCES

DESIGNING A SCHOOL THAT ATTRACTS AND RETAINS GREAT STAFF

Miriam Gettinger

SUPPORTING OUR STAFF:

The Intangible Support We Might Offer Our Most Valued Players!

This session focuses upon those nonmonetary supports and benefits principals can offer staff that pragmatically address their concerns about the differentiated levels and behavioral challenges of emotional dysregulation impeding their instruction and engagement of students. Schedules, calendars, academic support guidance, coaching /mentoring as well as career advancement and support along with some unique suggestions especially for out-of-town communities will be discussed and debated.

Ana Mandelbaum | Abigail Moyal

BUILDING EXCELLENCE:

Recruiting and Retaining Quality Teachers and Students at Zucker Jewish Academy

This session highlights how Zucker Jewish Academy strengthens its community through intentional recruitment and retention of both teachers and students. Presenters will share strategies for attracting top educators, supporting staff growth, engaging families, and sustaining enrollment—all grounded in the school's mission of academic excellence and Jewish values. Practical takeaways and real-world outcomes will be included.

Dr. Noam Wasserman

OPPORTUNITIES AND CHALLENGES:

A Group Conversation about Best Practices

Hillel Adler | Jay Zachter, Apploi

SMART STAFFING:

How to utilize a full-service human capital management (HCM) platform to work smarter, not harder, in recruiting school staff



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SESSION DETAILS

Rabbi Simcha Dessler

THE POWER OF CHINUCH:

The Impact of Innovative Strategies to Support Recruitment and Retention

Explore the power of chinuch and why we invest our lives in it. Amid an unprecedented national teacher shortage, schools are doing their absolute best to keep it together. Learn how innovative strategies and solutions impact recruitment and retention.

Ahuvah Heyman

PARENTS AS PARTNERS:

Meeting Parents in the Middle as You Climb to the Top

No matter what age or grade, having parents as partners is essential to school success. Creating a strong parent connection and continuing to build on it throughout the years helps you support your students effectively and strategically. Join us as we discuss innovative ways to strengthen a partnership that retains and a reputation that recruits.

Joseph Cope

TEACHER RETENTION THROUGH RESPONSIBILITY-CENTERED DISCIPLINE

Responsibility-Centered Discipline (RCD) helps schools build systems that help students learn to take responsibility for their behaviors. This leads to better classroom management, increased learning time, and increased teacher satisfaction. By empowering educators to effectively manage challenging behaviors in the classroom - or "challenging moments" - RCD schools typically see a significant improvement not only in behavior management, but also in student and teacher satisfaction, school climate and academic achievement.

DAY 2 SESSIONS

PANEL DISCUSSION I

Rabbi Dovid Engel | Rabbi Avi Pekier

PERSPECTIVES:

What Menahalim and Rebbeim can learn from each other to improve school culture and connection

PANEL DISCUSSION II

Miriam Gettinger | Ahuvah Heyman

PERSPECTIVES:

What Menahalos and Morahs can learn from each other to improve school culture and connection

Joseph Cope

EMPOWERED CLASSROOMS THROUGH RESPONSIBILITY-CENTER DISCIPLINE

(for classroom teachers)

Learn to effectively manage challenging behaviors in your classroom - or "challenging moments" - with RCD. RCD schools see significant decreases in office referrals, detentions and suspensions, as they move away from an obedience-based classroom discipline model to a model that is centered on students taking responsibility for their own behavior as well as their own academic success. Create an environment that brings out the best in everyone.



ANNUAL SUMMER THINK TANK XII | YOUNG ISRAEL OF LAWRENCE CEDARHURST

PRESENTERS

HaRav Sholom Kamenetsky, Rosh Yeshiva, Talmudical Yeshiva of Philadelphia, PA

Rabbi Heshy Glass, Ed D, National Chairman, CoJDS

Rabbi Ahron Lopiansky, Rosh Yeshiva, Yeshiva of Greater Washington, Silver Spring, MD

Dr. Noam Wasserman, Incoming Head of School, The Ramaz School, New York, NY

Hillel Adler, Director of School Recruitment and Marketing, CoJDS

Joseph Cope, Trainer, Responsibility Centered Discipline

Suri Ganz, *Jewish New Teacher Project (JNTP)*

Miriam Gettinger, Senior Educational Consultant, CoJDS

Rabbi Maury Grebenau, Jewish New Teacher Project (JNTP)

Ahuvah Heyman, Director, Bnos Yisroel, Baltimore, MD

Ana Mandelbaum, Principal, Zucker Jewish Academy, Five Towns, NY

Abigail Moyal, Principal, Zucker Jewish Academy, Las Vegas, NV

Rabbi Yaakov Sadigh, Head of School, Hillel Yeshiva High School, Ocean, NJ

Jay Zachter, Chief Business Officer/General Council, Apploi

Rabbi Simcha Dessler, Menahel/Educational Director, Hebrew Academy of Cleveland

Dr. Eli Shapiro, Director of Educational Initiatives, CoJDS

Rabbi Dovid Engel, Director of Leadership Development, CoJDS

Rabbi Avi Pekier, Head of School, Torah Day School of Dallas, TX