

אגוד מוסדות לחינוך ישראלי
CONSORTIUM of
JEWISH DAY SCHOOLS



JOIN THE COJDS COHORT OF JEWISH DAY SCHOOL EDUCATORS ATTENDING THE

Innovative Schools
SUMMIT

PRE-CONFERENCE 2-DAY EVENT

Wednesday, February 25 | 9:00AM-4:30PM

Thursday, February 26 | 8:00AM-5:00PM

Marriott Marquis | 1535 Broadway, New York, NY

FEATURING



JOSEPH COPE



MIKE PAGET, M.ED.



DR. BRIAN DINKINS



BRAD CHAPIN



DR. TRACEY SEVERNS



DR. ELI SHAPIRO

REGISTRATION FEE: STARTING AT \$199

For more information please email info@cojds.org

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Wednesday, February 25, 2026

Defiant, Manipulative & Attention-Seeking Students: How to Unlock Their Potential & Survive the Process

9:00AM-4:30PM

JOSEPH COPE

Master Certified Trainer for Responsibility-Centered Discipline

Working with difficult, demanding, and disruptive students is not a new challenge for educators. However, there are current concerns being voiced regarding the changing nature and intensity of the behaviors of these students. Some educators are reporting increases in selfish, manipulative and hostile behaviors while others are noticing more students who are overly anxious and/or difficult to engage. Even well-seasoned, award-winning master educators can sometimes have their “feathers ruffled” by certain students in certain situations.

Responsibility-Centered Discipline is designed to assist all educators with identifying and addressing challenging student behaviors that affect the academic and behavioral progress of the students with whom they work. This power-packed seminar will provide you with up-to-date insights and strategies for reaching and helping those young people who seem to evoke the strongest feelings of frustration, hurt, and sometimes discouragement in professional educators.

Positive & Preventive Supports for Students Who are Wired Differently

9:00AM-4:30PM

MIKE PAGET

International Speaker, Consultant and Author

Supporting students who are “Wired Differently” requires an array of practices beyond traditional discipline. This session will include an overview of the major emotional and behavioral challenges of students who have “acting in disorders” including anxiety, depression, or Level 1 Autism Spectrum Disorders/Asperger’s Syndrome. Success for all students requires emphasis on prevention and positive skill building. Increasingly, school experience is showing the importance of effective school wide practices to best support all students. “School wide positive behavior interventions and supports” is one of the more prominent practices. This session will look at effective practices at the universal, secondary and tertiary tiers. Additionally, this session will review a number of supports and accommodations for teaching students effective behaviors for handling complex emotions.

Self-Regulation: Evidence-Based Strategies to Teach Self-Management

9:00AM-4:30PM

BRAD CHAPIN

Popular Author, Leading Authority on Self-Regulation

Self-Regulation skills can be taught. Not all students have the same ability to regulate emotions, behaviors and responses to difficulties. And those who have not mastered Self-Regulation can be very disruptive to instruction time.

During this insightful session Brad Chapin will share strategies that have helped students develop skills necessary for success in academic performance, relationships and overall wellness. Brad will demonstrate that personal responsibility for behaviors and self-discipline are stronger predictors of academic success than IQ.

Thursday, February 26, 2026

Developing the Emotionally Intelligent Classroom Using SEL

8:00AM-11:00AM

BRIAN DINKINS

Expert on Social-Emotional Learning, Creator of Emotionally Inclusive Practices

Emotional intelligence is the ability to identify and manage your emotions while understanding the emotions of those around you. Emotional intelligence consists of four domains: self-awareness, social awareness, self-management and relationship management. Schools that develop the emotional intelligence of educators and students help build the skills to foster restorative communities that prioritize all relationships. A healthy community means more effective learning. Brian will share the importance of being mindful about how emotional intelligence impacts the community and will discuss six core practices that can transform your classroom and school.

Effective Leaders Do These Four Things

8:00AM-11:00AM

DR. TRACY SEVERNS

Nationally Recognized Education Strategist, Teach4Results

Effective leaders do four things really well. They establish and embody a clear and compelling mission and vision for their school or district. They create a culture of care and connection, where every person feels known, respected and appreciated. They build the capacity of faculty and staff to work in relentless pursuit of desired outcomes for all students. And they lead with courage, willing to risk whatever it takes to make a real and lasting difference in the learning lives of students and the adults who serve them. Participants in this session will leave inspired, informed and equipped with the tools and techniques necessary to lead schools that balance the need for rigor and relationships.

Oh My; AI! - Addressing Technology's Impact on Social Emotional Functioning and Self-Management through Digital Citizenship

8:00AM-11:00AM

DR. ELI SHAPIRO

Creator of Digital Citizenship Project, School Social Worker,
Director of Educational Initiatives , The Digital Citizen Projects

With more than 90% of teens reporting to be active users of social media and an estimated 7 hours daily of non-school related screen time, technology is impacting the growth and development of students today. Educators and parents identify disinhibition, depression, anxiety, impulsivity, dependence and compulsivity as just a few of the challenges that the digital age presents. Add to the mix

rapid advancements in artificial intelligence, social media algorithms, a national loneliness epidemic and the overall inability to self-regulate, this session is a must for all educators in the digital age. Dr. Eli Shapiro, Ed.D, LCSW will provide a map for helping students maximize the benefits of technology while navigating away from the inherent risks.

Standing Tall through it All

12:00PM-1:00PM

STEVEN BOLLAR

Educational Thought Leader, Master Motivator, Author of *Ideas, Ideas, Ideas*
AccuTrain

Challenges can either force you to step up your game or they can stop you in your tracks. Steve will show you how to overcome challenges in your organization and come out bigger, better and more motivated than ever.

Ideas, Ideas, Ideas

1:30PM-2:30PM

Creating change doesn't have to be costly or complicated – in fact, this most popular keynote is chock-full of ways to create massive change in your school without spending a lot or planning huge initiatives. Based on Steve's popular book of the same title, this session will show you:

- How to rejuvenate the climate and culture in your school while being creative, unique, and fun... which will show your students first-hand how to use their imaginations to problem solve!
- Ideas that can be implemented RIGHT AWAY (without months-long planning) to improve the morale, culture and climate in your school.
- How to change your thinking when it comes to recognition, reinforcement and results... you don't have to settle for boring old awards anymore! You can inspire your staff through creative rewards that make a real change in your school!

Using Humor to Make Schools Places of Laughter and Learning

2:45PM-3:45PM

DR. TRACEY SEVERNS

Nationally Recognized Education Strategist, Teach4Results

Woody Allen said, "I'm thankful for laughter, except when milk comes out of my nose." When was the last time you laughed at work? When you walk around your school, how many smiles do you see? If we really want to reach and teach post-pandemic students, and keep teachers and leaders in the profession, we need to bring back the joy of teaching, learning and leading. The question is, how do we incorporate laughter in today's climate and use it to enhance mental health and improve student outcomes? This session is about simple ways to turn up the fun, elevate the mood, raise morale, smile more and stress less.

The AI Classroom

4:00PM-5:00PM

DAN FITZPATRICK

The AI Educator, Best Selling Author & Founder of Thirdbox, Thirdbox

This time next year the AI that you're using today will be antiquated. We are staring down a tidal wave of worldwide change. Innovative education solutions are vital if we are going to prepare our young people for success. In an age where artificial intelligence stands at the forefront of educational transformation, it's not just about having the technology, but truly grasping its potential to redefine the learning experience.

In The AI Classroom keynote talk, educational strategist and author of The AI Classroom, Dan Fitzpatrick, takes participants on a journey through the ever-evolving world of artificial intelligence, how it is transforming our lives and most crucially its impact on education. Dan spends his time helping educators, teams, and organizations around the world to embrace artificial intelligence so that, together, we can build a better education system.
