

Retrieval Practice That Works:

Aligning Curriculum with How Students Learn

Monday, December 29, 2025

8:00PM-9:30PM EST  zoom

with **Sara Schonfeld**

- Explore the cognitive science of memory, learning, and information retrieval
- Gain practical, research-backed strategies to embed retrieval practice into daily instruction
- Implementation insights tailored for curriculum leaders and school administrators
- Empower you to align instructional design with how the brain works—leading to stronger retention, deeper understanding, and measurable student growth



Ms. Sara Schonfeld currently works as an educational consultant and Literacy Specialist in Jewish day schools and yeshivos. She designs, integrates, and aligns comprehensive curriculum, customized to national and state standards. Sara also coordinates curriculum review projects, where she works with school leaders to analyze data across content areas in order to develop instructional plans to close student achievement gaps. She leads and presents at professional development conferences, hosts think tanks, and coaches educators on a wide range of topics such as literacy, educational technology, and student-centered pedagogy. Sara is also an adjunct professor and guest lecturer in graduate school programs. She holds masters degrees in School Leadership and Literacy as well as multiple certifications in education, special education, and technology.