

The Power of Mini-Observations: Meaningful Feedback in Less Time

Wednesday, February 11, 2026

8:00PM EST  zoom

with **Carly Mavorah**

Being an effective principal requires strong instructional leadership, yet many principals find it challenging to make the time for classroom observations, in-person meetings, and meaningful written feedback; especially when conducting full, formal observations.

This session explores how mini-observations—short, frequent classroom visits—can increase administrator presence in classrooms, provide richer insight into everyday instructional practice, and create more consistent opportunities to support teacher growth.

Participants will also learn how the Marshall Teacher Evaluation Rubric can be used in coordination with multiple brief visits to gather evidence over time, identify patterns in instruction, and ground feedback and evaluation in a shared framework. Rather than relying on a single observation, this approach allows school leaders to build a more accurate picture of teaching practice while offering feedback that is timely, focused, and supportive of ongoing professional development.



Carly Mavorah serves as the Principal of Grades 1–8 at Hillel Yeshiva in Ocean, New Jersey, where she is now in her fifth year of leadership. Prior to joining Hillel, she spent 24 years at Magen David Yeshiva in a variety of roles, including teacher, literacy leader, and associate principal. Carly holds a master's degree in education from Bank Street College and a master's in School Building Leadership. Her work is driven by a passion for cultivating collaborative, growth-oriented school cultures that support both teachers and students.