

climbing mountains
to educate

A stylized illustration of a mountain range with purple and gold tones, positioned above a dark red horizontal band.

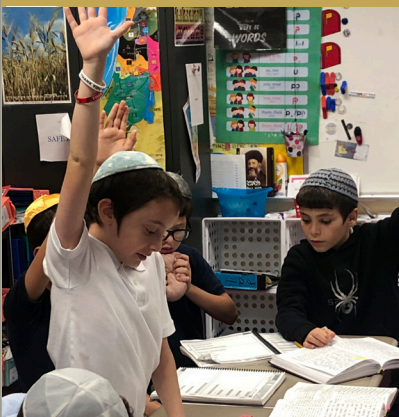
CONSORTIUM OF JEWISH DAY SCHOOLS EXECUTIVE REPORT 2025

What would be the point
of climbing halfway?

A partial view of the stylized mountain range illustration from the top of the page, appearing at the bottom of the dark red band.

*shield your eyes
keep on going
look up squinting
into the sun
because*

**the halfway point
is no place to stop**



The background features a maroon color with intricate, wavy gold lines that create a sense of depth and movement. A white rectangular box with a thin gold border is positioned in the upper left, containing the text 'We believe.' in a gold serif font.

We believe.

Student skills last a lifetime.

Content is critical, but teaching skills, as the expression goes, is akin to teaching a man how to fish. When students master skills, they become lifelong learners.



Success should be measurable.

Schools should have markers for success that allow them to pursue a steady process of growth, not a random *'we feel like we're doing better than last year'*.



Standardization is **critical.**

Teachers from different day schools should share a common language and resources should be developed to meet shared educational goals.





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You could be
sitting in the sun
iced coffee
sunglasses
open gemara
and all

Why keep
climbing?

A message from
Rabbi Heshy Glass
CoJDS National Chairman

Dear Friends, My principal career has been a long one. East Coast, West Coast, I've been to both sides and back. Jewish education has moved forward each decade in ways that were just dreams years ago. A part of me is certainly ready to move into nachas mode; take a step back, open a Gemara, and spend time with the grandchildren.

But not just yet.

My current work here at CoJDS is a mountain climb, and we aren't stopping. Sure, we'll pause to take in the view, look around, and breathe deep. But that's only to help us look upward and make decisions about where to go next.

≈≈ WE'RE WORKING TOWARDS
≈≈ BETTER RESOURCES.

Some kids
ace a Gemara test
but struggle to daven.

This year, we broadened the Davening with Depth curriculum. There's more, though. Demand for more virtual resources, expanded testing options, and customized curricula brought an explosion of new, new, new in classrooms everywhere.



≈ WE'RE WORKING TOWARDS
≈ CONNECTED TEACHING.

So the teacher is talking –
loudly, even. But nobody's listening.

This year, we coordinated tens of meaningful professional development experiences for hundreds of educators. This year's conferences drew over 700 in-person school leaders and educators, all sharing never-before ideas that connect students to a living and breathing classroom life.

≈ WE'RE WORKING TOWARDS
≈ EFFECTIVE STAFFING.


Schools are asking
for **support**
in their search. And it's not an easy one.

This year, we supported schools in their hunt for quality educators and administrators and invested resources in creating a better pipeline for up-and-coming educators.

Take a look at our executive report and learn about the places Jewish education has been this year. Then, study where we need to get to. We've barely even touched high school! Here at CoJDS, we nurture ambition in schools and educators. And they don't have to go at it alone – we support each partner school deep into the details. There's a lot to do – and this coming year is an excellent time for you to get involved.

LET'S WORK TOGETHER
TO EDUCATE OUR CHILDREN AND GRANDCHILDREN.

Yours,


Rabbi Heshy Glass
CoJDS National Chairman



Arizona

Arizona Jewish Academy	C	PD	
Cheder Lubavitch of Arizona	C		
Lamplighter Chabad Day School	C		
Nishmat Adin - Shalhevet		PD	
Nefesh After School Religious Studies Program	C		
Pardes Jewish Day School	S	C	A
Phoenix Hebrew Academy	S	C	PD
Shearim Torah High School for Girls	S		
Torah Day School of Phoenix	S	C	PD A
Tucson Torah Day School	S	C	PD

California

Abraham Joshua Heschel Day School	S		
Academy of the Arts	C		
Bais Chaya Mushka/Bais Rebbe - LA	C		
Bais Menachem Yeshiva Day School	C		
Bais Yaakov Machon Los Angeles		PD	
Chabad Gaon Academy	C		
Chabad Hebrew Academy	C		A
Contra Costa Jewish Day School			A
EMEK Hebrew Academy	S	C	A
Gindi Maimonides Academy		C	
Harkham Hillel Hebrew Academy	S	C	PD A
Hebrew Academy of Orange County	S	C	PD
Irvine Hebrew Day School	S	C	
Machon LA		C	
Pressman Academy of Temple Beth Am	S		

Sacramento Jewish Academy			C
Shorashim Hebrew Academy			C
Soille San Diego Hebrew Day School	S	C	PD A
South Peninsula Hebrew Day School			C
Spivak Hebrew Academy			C
Tashbar Torat Hayim Hebrew Academy Girls and Preschool Division			C
The Cheder of the Bay			C
Torah Academy of Los Angeles			C PD
Toras Emes Academy Yeshiva Rav Isacsohn			C
Yeshiva Aharon Yaakov Ohr Eliyahu	S	C	PD
Yeshiva Ketana of Los Angeles			A
Yeshivat Yavneh			C PD A

Colorado

Beth Jacob High School	S		
Denver Jewish Day School			C
Hillel Academy of Denver	S	C	PD A
Yeshiva Toras Chaim			
Talmudical Seminary of Denver	S		

Connecticut

Bi-Cultural Hebrew Academy			C A
Cheder Chabad of New Haven			C
New England Jewish Academy	S	C	A
Southern Connecticut Hebrew Academy			C
Yeshiva K'tana of Waterbury	S	C	PD

Washington DC

Milton Gottesman Jewish Day School of the Nation's Capital - North Campus	S		
--	---	--	--

Florida			
Bais Yaakov of Boca Raton	C		
Bais Yaakov of Miami	C		
Bais Yaakov Boca Raton High School for Girls		PD	
Brauser Maimonides Academy	S	C	PD A
Cheder Chabad of Florida	C		A
Cheder of Miami			PD
David Posnack Jewish Day School	C		
Gotlib Jewish Academy	C		
Hebrew Academy of Miami	C	PD	A
Hebrew Academy of Tampa Bay	C		
Hillel Academy of Tampa Bay	C		
Inspired Torah Schoolhouse			A
Jewish Cooperative School	C		
Katz Hillel Day School of Boca Raton	S	C	PD A
Lamplighters Hebrew Academy - FL	C		
Lanaar Elementary School	C		A
Lubavitch Educational Center (Boys)	C	PD	
Lubavitch Educational Center (Girls)	S	C	PD A
Lubavitch Hebrew Academy	S	C	PD
Meoros Girls High School	S		
Miami Jewish Academy	C		
Mizrahi Torah Academy	S	C	PD
Ohr Hatorah	S		
Orlando Jewish Day School	C		
Orlando Torah Academy	S	C	PD A
Pardes Day School	C		
Rohr Bais Chaya Academy			PD
Sarasota Jewish Day School			PD
Shaarei Bina Torah Academy for Girls	S	C	
Shorashim Academy		C	
South Florida Jewish Academy	S		
Tamim Academy Boca Raton	S		
Tamim Academy of Miami	C		
Tampa Bay Torah High School	C	PD	A
Tampa Torah Academy	S	C	PD A
The Cheder of Jacksonville	C		
The Jewish Academy	C		
Torah Academy of Boca Raton	S	C	PD A
Torah Academy of Jacksonville		C	A
Yeshiva Elementary School of Miami Beach		C	PD
Yeshiva Tiferes Torah of Boca Raton	S		
Yeshiva Toras Chaim Toras Emes High School		C	
Yeshiva Toras Chaim Toras Emes Klurman Elementary and Middle school School		C	PD
Yeshivat Yakir Li		C	
Yeshiva Torat Yosef		C	
Zucker Hebrew Academy of Hollywood FL	S	C	PD
Georgia			
Alfred and Adele Davis Academy		S	
Atlanta Jewish Academy		S	C PD A
Chaya Mushka Children's House		C	
Rambam Day School		C	
Temima High School Atlanta		C	PD
Torah Day School of Atlanta		C	PD
Yeshiva Ohr Yisrael of Atlanta			PD
Indiana			
Bais Chaya Mushka Oholei Menachem Chabad		C	
Illinois			
Arie Crown Hebrew Day School		S	
Fasman Yeshiva High School			PD
Hanna Sacks Bais Yaakov High School		C	
Hillel Torah North Suburban Day School		C	PD A
Ida Crown Jewish Academy - High School		S	C A
Joan Dachs Bais Yaakov		C	
Lubavitch Girls High School of Chicago		C	
Philip and Rebecca Esformes Cheder Lubavitch Girls School		C	
Solomon Schechter Day School of Metropolitan Chicago		S	
Torah Academy of Buffalo Grove		C	PD
Yeshivas Tiferes Tzvi			PD
Indiana			
Bais Yaakov High School of Indiana		S	
Hasten Hebrew Academy		C	PD
South Bend Hebrew Day School		S	C PD
Kansas			
Hyman Brand Hebrew Academy		C	A

Kentucky

Montessori Torah Academy of Louisville S

Louisiana

Slater Torah Academy S

Massachusetts

Bais Yaakov of Boston S

Lubavitcher Yeshiva Academy C PD

Maimonides School - Brookline C

New England Hebrew Academy C

Shaloh House Hebrew Day School C

Solomon Schechter Day School of Greater Boston - Gan Shelanu C

Striar Hebrew Academy C

Torah Academy of Boston S C PD

Maryland

Alef Bet Montessori School C

Alef Bet Montessori School C PD

Bais Yaakov of Baltimore Middle School C

Beth Tfiloh Dahan Community School S C A

Cheder Chabad of Baltimore C

Darchei Noam Montessori C

Melvin J. Berman Hebrew Academy C

Mesivta Kesser Torah of Baltimore PD

Ohr Chadash Academy S C A

Talmudical Academy of Baltimore C PD

Torah Institute of Baltimore C

Torah School of Greater Washington PD

Yeshiva of Greater Washington Boys Division C

Yeshiva Toras Simcha PD

Michigan

Bais Yaakov High School of Detroit C PD

Yeshiva Beth Yehudah C PD

Cheder Oholei Yosef Yitzchak Lubavitch Girls C

Farber Hebrew Day School - Yeshivat Akiva C

Frankel Jewish Academy of Detroit S

Hillel Day School of Michigan S A

Mesivta of West Bloomfield S

Yeshivas Darchei Torah PD

Minnesota

Bais Yaakov HS of the Twin Cities C PD

Torah Academy of Minneapolis C

Missouri

Epstein Hebrew Academy S C PD A

Esther Miller Bais Yaakov High School C

Missouri Torah Institute S C

Torah Prep School St. Louis Boys S C PD

Torah Prep School St. Louis Girls C PD A

North Carolina

Chabad Torah Academy C

Nebraska

Friedel Jewish Academy C

New Jersey

Bais Yaakov of Clifton PD

Bais Yaakov Machon Ora PD

Bet Yaakov Mekor Haim PD

Ben Porat Yosef S A

Bnos Bina C

Bnos Bais Yaakov HS of Lakewood C

Bruriah C

Cheder Lubavitch Schools of Morristown (Girls) C

Cheder Menachem of N. Brunswick C

Cheder Yaldei Menachem C

Chedvas Bais Yaakov HS of Lakewood C

Foxman Totah Institute of Cherry Hill PD

Hillel Yeshiva High School Deal C

Hillel Yeshiva of Deal S C PD

Ilan High School C

Jewish Education Center - Rav Teitz C

Mesivta Academy C

Jewish Education Center - Bruria Girls High School C PD

Jewish Education Center - Boys High School PD

Jewish Educational Center - Lower School and Middle School S C PD A

Joseph Kushner Hebrew Academy Elementary C

Kfar Shelanu C

Ki Heim Chayeinu	S			
Lakewood Cheder			PD	
Lubavitch on the Palisades / Tenafly Chabad	C		A	
Naaleh High School for Girls	S			
Oros Bais Yaakov		C		
Politz Day School	S	C	PD	A
Rabbi Pesach Raymon Yeshiva	S	C	PD	A
Rae Kushner Hebrew Academy High School			PD	
Rosenbaum Yeshiva of North Jersey	S	C		A
Shalom Torah Academy		C	PD	A
Sinai Schools at RYNJ				A
Solomon Schechter Day School of Bergen County				A
Tehilas Chaya Sara		C	PD	
Temple Ner Tamid		C		
The Moriah School	S	C	PD	A
Torah Academy of Bergen County - High School	S			
Yavneh Academy of New Jersey		C	PD	A
Yeshiva Bais Hillel - Passaic		C	PD	
Yeshiva Gedola and Mesivta of Carteret	S			
Yeshiva Mekor Baruch			PD	
Yeshiva Nesivos HaTorah			PD	
Yeshiva Shaarei Tzion Boys Elementary			PD	
Yeshiva Shaarei Tzion Girls Elementary			PD	A
Yeshiva Toras Aron			PD	
Yeshiva Zichrom Paltiel			PD	
Yeshivas Ohr Hachinuch		C		
Yeshivat He'Atid		C		A
Yeshivat Noam	S	C	PD	A
Nevada				
Ateres Bnos Ita	S	C	PD	A
Desert Torah Academy		C	PD	
Yeshiva Day School of Las Vegas	S	C	PD	
Zucker Jewish Academy of Las Vegas	S	C	PD	
New York				
Abraham Joshua Heschel School		C		
Adolf Schreiber Hebrew Academy of Rockland	S	C	PD	A
Ahi Ezer Yeshiva		C		A
Ateres Bais Yaakov		C		
Ateres Bonos, Monsey		C		

Bais Malka Belz				C	
Bais Shifra Miriam Monsey				C	
Bais Trany				C	
Bais Tziporah School				PD	
Bais Yaakov Adas Yereim				PD	
Bais Yaakov Ateres Miriam			C	PD	
Bais Yaakov Bnos Aliya			C	PD	A
Bais Yaakov Faigeh Schonberger of Adas Yereim			C		
Bais Yaakov High School			C		
Bais Yaakov of Pomona			C		
Bais Yaakov of Boro Park			C		
Bais Yaakov of Queens			C	PD	A
Bais Yaakov of the Five Towns				PD	
Bais Yaakov of the Upper West Side			C		
Bais Yaakov Shiras Miriam			C		
Barkai Yeshivah		S	C		A
Be'er Hagolah Institutes			C	PD	
Beit Rabban					A
Bet Yaakov Ateret Torah HS			C		
Beth Rivkah of Brooklyn			C	PD	
Bnos Bais Yaakov			C		
Bnos Binah Munkatch			C	PD	
Bnos Esther Pupa - Monsey			C		
Bnos Israel School of East Flatbush			C		
Bnos Leah Prospect Park of Monsey			C	PD	
Bnos Malka Academy		S	C	PD	A
Bnos Menachem			C	PD	
Bnos Yaakov Pupa HS			C		
Bnos Yisroel Viznitz HS			C		
Bnos Zion of Bobov Monsey			C		
Bnot Rachel High School			C		
Bnot Yaakov Girls Elementary School			C	PD	
Bobov HS of Monsey			C		
Brandeis Hebrew Academy			C		A
Chabad Cheder Long Island			C		
Chabad Girls Academy			C		
Chabad STREAM School			C		A
Cheder Chabad Girls School of Long Island			C		
Cheder Chabad of Monsey - Boys			C		
Cheder Chabad of Monsey - Girls			C		
Cheder Zichron Shmuel			C		

Stein Yeshiva of Lincoln Park	S		
Torah Academy for Girls (TAG)	C	PD	
Talmud Torah Bobov	C		
The Hebrew Academy of New City	S	C	A
The Leffell School - Upper Campus	C		A
The SAM School - Sephardic Academy of Manhattan	C		A
The Shefa School	S		A
The Windward School - Westchester Middle School			A
Tiferes High School for Girls	C		
Tiferes Miriam School for Girls	C		
Torah and Language Academy	S	C	PD
United Lubavitcher Yeshiva - Yeshivas Tomchei Temimim	C		
Westchester Day School	C	PD	A
Westchester Torah Academy	S		A
Yachad	C		
Yeshiva and Mesivta Torah Temimah	S		
Yeshiva Avir Yaakov Skver	C	PD	
Yeshiva Darchei Torah	S		
Yeshiva Derech HaTorah - Brooklyn	S		A
Yeshiva Derech HaTorah- Monsey			
Yeshiva Har Torah	C	PD	A
Yeshiva Ketana of Long Island	C	PD	A
Yeshiva Kol Torah		PD	
Yeshiva of Brooklyn			
Yeshiva of Central Queens	S	C	PD A
Yeshiva of Great Neck	S		PD
Yeshiva of South Shore			PD A
Yeshiva of Spring Valley - Boys	C	PD	
Yeshiva of Spring Valley - Girls	C		
Yeshiva Ohr Reuven			PD
Yeshiva Rabbi Sampson Rephael Hirsch	C	PD	
Yeshiva Shaarei Zion High School for Girls	C	PD	
Yeshiva Shaarei Zion of Queens Ohel Bracha	S		
Yeshiva Tiferes Yisroel	S		A
Yeshiva Tifereth Moshe	S		PD
Yeshiva Torah Vodaath			PD
Yeshivah of Flatbush - High School	S		PD A
Yeshivah of Flatbush - Elementary School			

Yeshivah Prep High School			PD
Yeshivat Darche Eres - YDE Boys Elementary	C	PD	A
Yeshivat Darche Eres - YDE Girls Elementary	S	C	PD
Yeshivat Kol Yaakov Boys Elementary School	S		
Yeshivat Lev Torah Boys Elementary		C	
Yeshivat Lev Torah Girls Elementary and Pre-school		C	A
Yeshivat Or Hatorah	S		
Yeshivat Shaare Torah Boys	S	C	PD
Yeshivat Shaare Torah Boys High School			PD
Yeshivat Shaare Torah Girls			PD
Yeshivat Shaare Torah Girls High School			PD
Yeshivath Geshet		C	
Yesodot Hatorah		C	PD
Yeshiva University High School for Boys (MTA)	S		
Yeshiva University High School for Girls		C	PD
Zareinu		C	
Zucker Hebrew Academy of Brooklyn			PD
Zucker Jewish Academy of Five Towns		C	PD
Zucker Jewish Academy of Queens		C	

Ohio

Atara Girls High School			C
Chaviva HS for Girls			C
Cincinnati Hebrew Day School	S	C	PD A
Columbus Torah Academy		C	PD A
Fuchs Mizrachi School	S	C	
Hebrew Academy of Cleveland	S	C	PD
Ohr Torah Cincinnati		C	PD A
Rambam Academy	S		
Yavne High School		C	
Yeshiva Derech Hatorah Boys Elementary	S		

Oregon

Maayan Torah Day School		C	PD
Maimonides Jewish Day School		C	

Pennsylvania

Abrams Hebrew Academy		C	A
Beth Shalom Academy		C	
Caskey Torah Academy	S	C	PD A
Cheder Chabad of Philadelphia		C	

Cheder Menachem PA	C	PD
Cheder of the Poconos	C	
Hillel Academy of Pittsburgh	S	PD A
Kohelet Yeshiva Middle and Lab School	S	C PD A
Kosloff Torah Academy Girls High School	S	C
Lancaster Cheder	C	
Mesivta High School of Greater Philadelphia	S	
Pathways to Learning Institute	C	
Politz Yeshiva & Bais Yaakov	C	PD
Tamim Academies Head Quarters	C	
The Silver Academy	C	
Yeshiva Ketana of Philadelphia		PD
Yeshiva Schools Boys' Division Chabad of Western Pennsylvania	C	A
Yeshiva Schools Girls' Division Chabad of Western Pennsylvania	C	A
Rhode Island		
Providence Hebrew Day School	S	C PD
South Carolina		
Addlestone Hebrew Academy	S	
Cutler Jewish Day School	C	
Tennessee		
Margolin Hebrew Academy - Feinstone Yeshiva of the South	C	
Texas		
Akiba Yavneh Academy of Dallas	S	C PD A
Ann and Nate Levine Academy	C	
Bais Menachem Hebrew Preparatory School	C	
Cheder Lubavitch of Dallas	C	

Gan Menachem		PD
Mesivta U'Yeshiva of Dallas / Texas Torah Institute	S	PD
Mesorah High School for Girls of Dallas	S	C
Mestivta of Houston		PD
Robert M. Beren Academy		C PD A
The Starr Family Jewish Day School		C PD
Torah Day School of Dallas	S	C PD A
Torah Day School of Houston		C
Torah Girls Academy of Texas		C PD
Yeshiva Torat Emet		C PD A
Zucker Hebrew Academy of Dallas	S	
Virginia		
Rudlin Torah Academy	S	C
Toras Chaim of Portsmouth	S	C PD A
Washington		
Northwest Yeshiva High School	S	
Seattle Hebrew Academy	S	C PD A
Wisconsin		
Bader Hillel Academy	S	C
Bader Hillel High		PD
Milwaukee Jewish Day School		C
Yeshiva Elementary School of Milwaukee		C

INTERNATIONAL

Australia

Leibler Yavneh College - Elsternwick Campus	C
Yeshiva-Beth Rivkah Ladies College	C

Canada

Bais Chaya Mushka	PD	
Beth Rivkah Academy of Montreal	C	
Bnos Yisroel Viznitz	C	
Eitz Chaim Schools - Spring Farm Campus (Boys)	C PD	
Eitz Chaim Schools - Viewmont Branch (Girls)	C PD	
Halpern Akiva Academy	C	
Hamilton Hebrew Academy	C	
Jewish North York Day School	C PD A	
Jewish North York Centre	PD	
Joe Dwek Ohr HaEmet Sephardic School	C	
Maayanos Seminary	C	
Maor Yisrael	C PD	
Netivot HaTorah Day School	C A	
Shmuel Zahavy Cheder Chabad of Toronto	C	
Talmud Torah School Edmonton	C	
Tamim Academy of York Region	C	
The Toronto Cheder	PD A	
Torah Day School of Ottawa	C PD A	
Vancouver Hebrew Academy	C	
Yavné Académie Yéchiva	C	
Yeshiva Bnei Tzion of Bobov		A
Yeshiva Darchei Torah of Toronto	PD	
Yeshiva Torah Temimah	PD	
Yeshiva Yesodei Hatorah	C A	

Israel

Pninei Chein	C	
Machon L'Banot	C	
Midreshet Lev	C	

Netherlands

Stichting Joodse Kindergemeenschap Cheider	C	
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South Africa

Akiva College	C	A
Beis Yaacov Johannesburg	C	
Beis Yaakov Ayelet Hashachar	C	
Cape Town Torah High	C	
Hirsch Lyons Primary School		A
Johannesburg Cheder		PD
Maharsha Boys High School	C	
Maharsha Boys Primary School	C	A
Maharsha Girls Primary School (Bais Yaakov)	C	A
Mesorah Boys School	C	
Mesorah Girls Johannesburg	C	
Mesorah Girls Primary School of Johannesburg		A
Phyllis Jowell Jewish Day School	C	A
Sandton Sinai	C	A
Shaarei Torah Schools	C PD	A
Sinai Trust - Office of the Chief Rabbi South Africa	C	
The Sinai Academy	C	A
Torah Academy	C	A
United Herzlia Schools	C	A
Yeshiva College	C	A

Panama

Tora Or	C	
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Chile

Maimonides School - Chile		A
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Argentina

Centro Educativo Maimónides	C	
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**Every person on this list is
a pioneer who believes in Jewish education;**
that it's going places and needs to grow,
without stagnation.

We talked – and those conversations
weren't two minutes either.

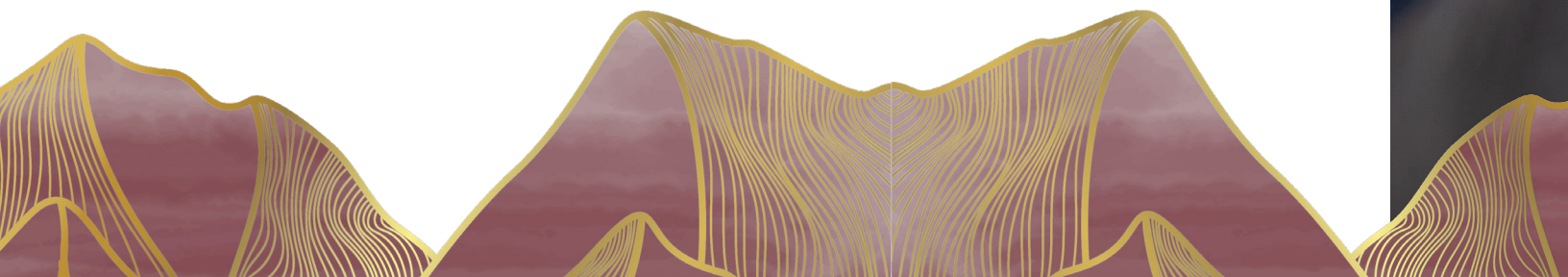
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to creating a community of donors

**who give ideas
and a heart**

that are bigger than a number. 

RABBI YEHOShUA YEAMANS
Director of Development, CoJDS





our
story
years of
climbing
for Jewish Education

6
years ago

11
years ago

16
years ago



16
years ago

The Founding of an Organization

CoJDS begins with little fanfare.
There is no office; overhead is minimal.

Rabbi Heshy Glass
and concerned lay leaders
are charged with the mission to
“address some
serious chinuch challenges”
by empowering day schools
in every corner of North America.



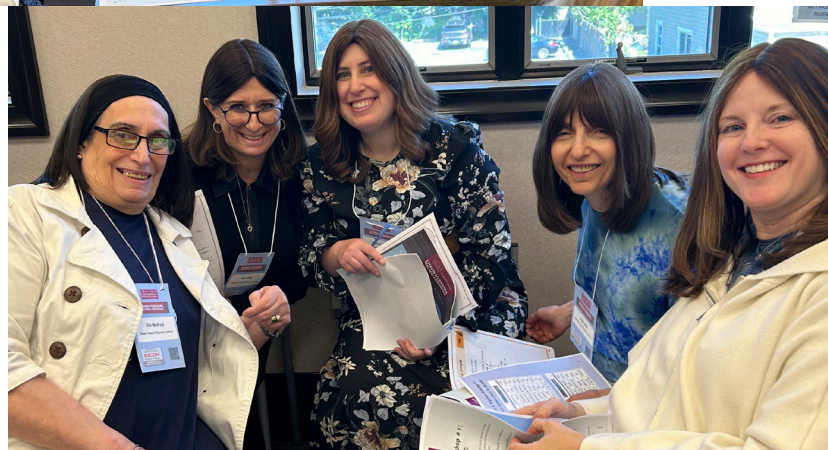
Joining Forces

Rabbi Glass is passionate about training principals to leave an indelible mark on every facet of a school. A good principal is a sure-fire way to a top-performing school.

Key lay leaders push for the development of ready-to-use curricula knowing that a learning unit carefully crafted by a team of educators is light years ahead of an individual educator's lesson prep.

The L'havin U'lehaskil Chumash Curriculum

begins to take shape as a brilliantly scaffolded program. It is the only one of its kind and is eagerly received by schools.



What's in a Chumash Curriculum?

- Critical standards that unify all participating schools
- Direct skill-by-skill instruction
- Diagrams and illustrations to clarify hard-to-understand concepts
- Hands-on learning that draws students' "real life" into Chumash class



11
years ago

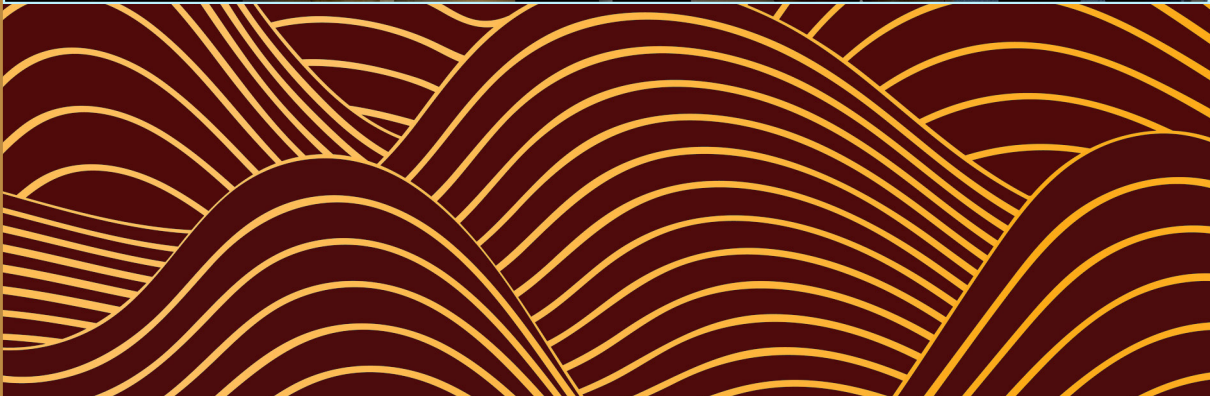
The formal Principal Training Institute (PTI) begins with a small group of West Coast principals all interested in the topics of parent ambassadorship and school marketing.

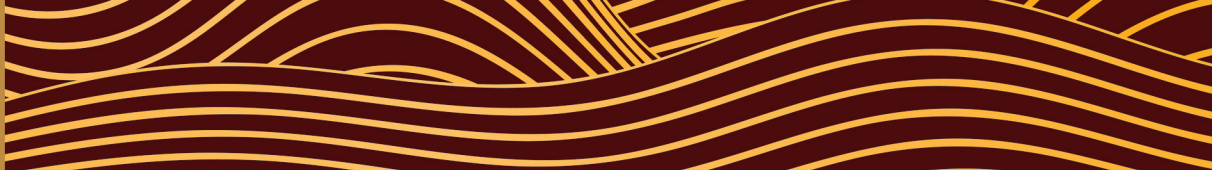
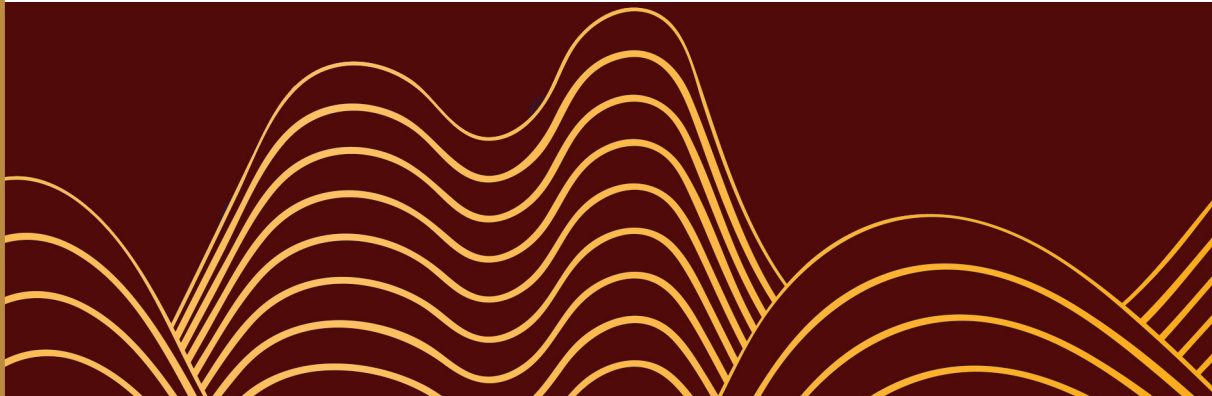
Interest spreads quickly and more groups form around the country.

School development begins at the very top.

The inaugural ThinkTank Conference draws school leaders together to innovate and grow their practice of Jewish education.

20
attendees at ThinkTank 1





On the move

The Jewish day school student population is expanding steadily.

As needs grow,

CoJDS grows with it.

The organization makes a few quick moves;

first from the den at home to a small office,

and finally to the CoJDS building.





JSAT begins. It is a student assessment of core areas, designed to find the holes in student knowledge so that school leaders can fix them.

The first assessment created is administered just before middle school begins, while there are still three years to remediate before students enter high school.

With time, assessments are created for other critical junctures.

JSATs for Hebrew Language will come later.

Sample challenging JSAT question.

98.	What is the value of this number?	תשעה וקמשיים אלה ושלוש מאות					
a)	93,500	b)	35,900	c)	59,300	d)	95,300

Most students wrongly pick D.

94%

of principals from a cross-section of 50 day schools concur on “most important for day school students to know” with basic facts like the Hebrew calendar date of Yom Kippur.

At the start of the pandemic, the race to digitalize, virtualize, and ‘zoom’ize is on.

It is a tidal wave size shift, and very quickly **300** schools are using sophisticated tech and online curricula from CoJDS to support education.

North America is no longer the only place where it all begins and ends.



A relationship with South Africa's Jewish day schools forms, and

all **14** schools join for teacher training, JSAT exams, or new curricula.

Additional schools globally reach out for services.

Any community dedicated to
heaven will endure forever

TALMUD, Ethics of the Fathers 4:14



כל כנסיה שהיא לשם שמים

סופה להתקיים

פרקי אבות ד:ד

Davening with Depth is a meaningful, content-rich, and thought-provoking curriculum that inspires students to actively engage with tefilla and discover its relevance in their lives. By promoting understanding of the tefillos, and encouraging independent thought and practical goal setting, it cultivates a profound and lasting spiritual connection to tefilla.

Chief Rabbi Dr Warren Goldstein

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new heights for
2026

2026

marks a promising beginning at CoJDS.

The expansion is rapid,
with tens of additional schools
seeking our services and resources.

CoJDS plans to respond
to the unusual demand.

GENERAL STUDIES LEVELS UP

Support for educators like one-to-one consults, book clubs, and in-person events moves the needle in Jewish day school education.

SUPPORTING EARLY CHILDHOOD EDUCATORS

Why forget about the littlest? This year's focus on interdisciplinary curriculum offerings was eagerly received.

CHILD SAFETY PROGRAMMING

Every educator is another pair of eyes. CoJDS offers programming in multiple schools to ensure child safety.

TOGETHER FOR TEFILLAH

This revolution brings schools, shuls, and homes together for maximum Tefillah impact. In its first year, communities are already asking for more.

UPCOMING CURRICULA

Complete learning units for Sefer Melachim and the Birchas Hashachar section of davening will expand each day school's choice of easy-to-use effective curricula. By the year's end, schools will have nearly complete curricula for middle-school Chumash, Navi, Tefillah and Safah.

POWERFUL PLACEMENTS

As school and family demographics shift, the list of placement needs is growing. Support offered helps educators settle securely in new positions, with individual and community needs all met.

FROM NEWBIE REBBIE TO MASTER

Whether straight from Kollel or transitioning from a Rebbe career to administration, programs and coaching support educators every step of the way. Finally, the funding for this project is on the way.

THE MORAH VAAD

Women educators have unique needs. This new chapter celebrates women in classrooms around the world and supports their professional growth.

in their words

Firstly, thank you for all of the fabulous materials, incredible support, and impressive programming you provide.

I am so passionate about the L'havin program

and we are seeing fabulous results. Students are decoding pesukim, curriculum is aligning year to year, and we are continuing to use the skills we are learning in all subjects.

It's an exciting and a very rich journey!



MRS. NECHAMA KATZ, TORAH DAY SCHOOL, DALLAS, TX

We have been really taking advantage of the Quizalize platform, particularly in 3rd-5th grade.

It's our main source of assessing

Chumash has been very useful!



TALI WIEDER, HALB, NY

Davening With Depth: Understanding Shemoneh Esrei

is a PHENOMENAL workbook!

It is so thorough and so relatable.

The kids loved the stories throughout each section,
and the questions that made them think were really so well done!

Thank you so much! I look forward to more like it!

Next year, we plan to do Krias Shema!



MRS. CHAVI RABHAN LIMUDEI KODESH TEACHER, RAMBAM DAY SCHOOL, SAVANNAH, GA

CoJDs was extremely helpful in securing speakers for our
annual Educators Conference Day.

**Dr. Shapiro was an invaluable partner in designing
a meaningful, high-quality program and identifying
speakers who truly met our needs.**

Throughout the process, he was a tremendous support, consistently
responsive, accessible, and deeply invested in the success of the conference.

We are deeply appreciative of CoJDs and all that it does to support and
strengthen Jewish educators.



ELISE GLATZ, DIRECTOR OF PROFESSIONAL DEVELOPMENT, ASSOCIATED TALMUD TORAHs OF CHICAGO

Thank you Rabbi Engel and Rabbi Glass for the opportunity for our Rebbeim and Moros to learn from Rabbi Engel. I am getting continuous positive feedback from all those who attended. This morning a Morah told me

how much she appreciated the workshop

and the fact that **she was able to ask specific questions about incidents and come to an understanding of the students' needs and how she can address them.** I look forward to our continuous collaboration with Rabbi Engel and the Consortium to help our students, Rebbeim and Moros thrive.



TALIA HOLLANDER, JUDAIC PRINCIPAL, POLITZ DAY SCHOOL OF CHERRY HILL, NJ

Torah Day School of Atlanta owes a tremendous amount of gratitude to CoJDS for their commitment to sustained professional development. Larry Thompson visited TDSA to evaluate our implementation success and write a plan for improving implementation with the leadership team.

This continued training has made a huge impact on how students engage in their learning and school activities and how both parents and teachers feel about the way discipline is handled.

We could not have made this happen without the help and guidance of CoJDS.



RABBI MEIR COHEN, EdD, HEAD OF SCHOOL, TORAH DAY SCHOOL OF ATLANTA, GA

My wife and I could tell

how much effort and work was put in

as everything went so smoothly.

For us, mingling with all the other couples was worth the whole Shabbos, as we live in New York we are still all alone up here in the mountains with no other school in our area like ours.



RABBI MENACHEM FRUCHTER, HEBREW DAY SCHOOL OF SULLIVAN COUNTY, NY

And thank you for a wonderful experience.

It was my first CoJDS event

and I appreciate the relevance of the content, the flow of the sessions and the ease with which we could all interact. A big thank you to all of the planners, organizers and speakers!



SUSAN RICH, ASSISTANT PRINCIPAL, MESORAH HIGH SCHOOL, DALLAS, TX

We had a beautiful program today!

The students were engaged,

and really related to the kids they heard from on screen.

We had such great follow up discussion after, as they filled in their workbooks.



EVE RABHAN, RAMBAM DAY SCHOOL, SAVANNAH, GA

The Shmuel I curriculum is a phenomenal choice for any Limudei Kodesh classroom. The teacher's guide is very thorough and provides information, life lessons, teaching tools and ideas for any teaching style. **It is comprehensible and provides great perspective for young students. The workbook is student friendly and promotes skill development for pesukim translation and critical thinking.** It also provides activities for creative expression. A worthwhile investment!



DEVORAH ROSENBERG, NAVI TEACHER, CHABAD HEBREW ACADEMY, SAN DIEGO, CA

I wanted to share with you the incredible feedback I received regarding yesterday's program with Rabbi Neuberger. You personally orchestrated every detail of the program, from conception to reality.

The idea was brilliant, the questions were age appropriate.

Your introduction to the video set the stage and the video you produced with Rav Neuberger was perfect. On top of that, the resource material you provided the schools was so helpful.

Thank you for bringing this meaningful program to our students.



RABBI CHAIM HAGLER, HEAD OF SCHOOL, YESHIVAT NOAM, PARAMUS, NJ

Thank you so much for arranging our recent day of learning for our faculty. We are truly grateful for your partnership and support.

When our original speaker had to cancel at the last minute,

Eli Shapiro was able to step in quickly and help us identify a replacement on remarkably short notice.

We so appreciate his responsiveness and thoughtfulness in helping us find a speaker whose topic was especially relevant to our teachers.



ESTHER EISENMAN, NEW ENGLAND JEWISH ACADEMY

As I walked around to help students, your packet sparked many enlightening conversations,

and "light-bulb" moments for students. Students took their packets home tonight, so I feel that any students seeking extra attention with this will already have the means to start a conversation with their parents. However, this will definitely be the highlight of our weekly newsletter home on Thursday before Yom Kippur.



JOSH FORGOSH, NEW ENGLAND JEWISH ACADEMY

The Responsibility-Centered Discipline training itself was meaningful and well received. Our staff connected strongly to the focus on understanding student behavior more deeply, noticing patterns before situations escalate, and responding in ways that keep relationships intact while still holding students accountable. Teachers valued how practical and grounded the sessions were — especially the modeling, role practice, and time spent thinking together about how this work actually looks in our classrooms and hallways.

We are grateful to CoJDS for serving as a thoughtful partner who understands schools from the inside.

The collaboration opportunities you create truly strengthen our schools and staff.



Rohr Bais Chaya Academy
at the Koza's Campus

MRS. TANYA RUBIN, GENERAL STUDIES PRINCIPAL, ROHR BAIS CHAYA ACADEMY

Thank you for having us at the Think Tank this year.

As it was my first time at an event of this type, I was particularly appreciative of the help I received both before and during the event, as well as the friendliness and caring of the staff.

Your professionalism and concern for us, the Vendors, made us feel wanted, not just that we paid some money. As a result, our potential customers took us seriously and visited us to hear what we had to say and see what we had to offer.

We value what you do and wish you continued success in maintaining and improving the standards of Jewish education in the US.

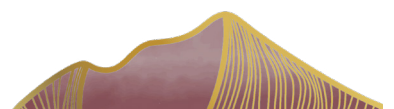
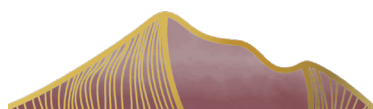


CHAVI EMANUEL, ASSOCIATE PRODUCT MANAGER, NOAM ZIV

Thank you so much for this incredible program. **Our students were glued to the screen and remained engaged through its entirety.** Your video certainly enhanced our day and triggered meaningful conversations and questions.



MEITAL TEITELMAN, MIDDLE SCHOOL PRINCIPAL, GRADES 5-8,
TENAFLY CHABAD ACADEMY, NJ



Go ahead and ask

Tuition is choking us all. We pay thousands of dollars to educate our children.

Why can't the schools cover CoJDS's budget by paying for the services they need?

Payment for Services Isn't Enough

Schools do pay! However, asking schools to cover the entire budget is unfair and unrealistic. We ask a lot of our schools today – even considering the burdensome tuition we pay. Schools are expected to reach each student holistically: academically, spiritually, and socially-emotionally. Effectively running a stellar school, understandably, requires each highly qualified staff member's complete investment.

Supporting Innovation

For the school to innovate further takes outside support, the opportunity to network with hundreds of other educators and curricula developed by complete teams of education specialists.

We certainly do not want schools to stagnate because of cost.

Schools hire teachers with the expectation that those teachers will invest time into preparation.

Why can't they create their own curriculum?

Keep Educator Energy Focused

Experienced educators are welcome to devote time outside of the classroom to creating their own stellar curriculum. The practical reality is that most teachers manage multiple jobs and cannot be expected to dedicate hours of out-of-class time towards curriculum development.

In every profession, employees are given the basic resources to succeed. It would be unprofessional and inappropriate to ask a doctor to actually create medical equipment and foolish for a real estate investor to create paint colors for a fix-and-flip.

Our educators should be devoting their preparation time and mental energy to effectively meet the educational needs of every student – not necessarily creating resources from the ground up.

Not a Simple Task

Teaching is actually a different skillset than curriculum development. When schools interview potential teachers, their hiring priorities include knowledge of content, child development, effective teaching strategies, classroom management with the all-important stellar track record of relationship building skills like communication and empathy. Yes, it's a long list. Curriculum development doesn't necessarily make it on there.

Curriculum development is a nuanced skillset ensuring that each lesson, for each student, is carefully aligned with what students learned yesterday (or last year). It is our priority that students maximize their time in school and do not relearn things they know or jump to learning that they are not yet equipped for.

For Those Who Can

An individual educator who is trained (or naturally gifted) in both skillsets is certainly encouraged to create curricula or personalize a ready-to-use resource.

Name	Objective
יחיד/יחידה/רבים/רבות	Student can identify if...
Identifying Parts of a Word	Student can identify three p...
שורשים	Student understands that a ד...
שורשים	Student can identify the three le...
שורשים	Student can identify the letters of...
Nouns – תחילות	Student can identify the תחילות that co...
Nouns – תחילות	Student understands how סמיכות is u...
Nouns – סמיכות	Student can identify the תחילות that...
Verbs – תחילות	Student can correctly translate a "א"
Verbs – תחיליות – אותיות איתן	Student can correctly translate a "א"
Verbs – תחיליות – אותיות איתן	Student can correctly translate a "א"
Verbs – תחיליות – אותיות איתן	Student can correctly translate a "א"
Verbs – תחיליות – אותיות איתן	Student shows understanding
ה' השאלה – תחיליות	Student can identify a...
ה' ההיפוך – תח	Student shows un...
ל	Student...

I'm approached by many organizations every year – but not yours.

Why haven't I heard of CoJDS until now?

Here's What's Happened Until Now

The organization's work has been nearly fully funded by a private philanthropist and the revenue from resources, until now. CoJDS exists to stay in the background as a support for the schools your children and grandchildren attend. We've never needed the publicity; our nachas is the schools' and their students' successes.

Expansion is Good... and Expensive

As the organization works towards schools' needs in 2026, for the first time, it is time to broaden our donor base. More schools are asking. And they're asking for more nuanced coaching, informative visits and outside resources. Their students' needs are growing and each school's vision to keep innovating is at a high point. This dramatic budget leap is exciting but can no longer be only privately funded.

This year presents **a great opportunity**
to be a part of the Jewish educational system
throughout North America
and beyond.

Services at COJDS

We're here for the climb.

Curricula + Assessment

/// Our goal? High-level student learning

Chumash Curriculum

Designed to help students become independent learners of Torah, with a gradual skill-building approach, this engaging curriculum has set the standard for excellence in Torah education. The online resources at lhavin.com and Quizalize assessments enhance this model product, ensuring that it properly services elementary school students in grades 1-6.

300+
schools worldwide

55,000+
student books in classrooms this year

Navi Curriculum

The Navi program offers opportunities to drive home the fundamentals of our faith while reinforcing comprehension, critical, and creative thinking skills.

144
schools

6,566
books

Tefillah Curriculum

A love of Tefillah is hard to come by, but necessary for life. These dynamic guides bring Tefillah to life as students begin to learn the meaning and the message of the Tefillos, through reflective learning, thought-provoking questions, and inspiring stories.

90
schools

3,305
books

Hashkafa Curriculum

This interactive girls' high school curriculum, called Foundations, guides young women in developing their own personal identity rooted in the Torah and helps them realize their unique potential as Jews.

45
schools

1,650
students

JSAT Judaic Studies Assessment Test

JSAT is a series of standardized assessments unique in their ability to provide objective data to Jewish school leaders on the effectiveness of their Judaic Studies learning programs. Assessments in four core areas are available for grades 3,5,7, and 8. Hebrew Language JSAT is an eagerly welcomed addition.

6,364
exams completed this year

Professional Development

⌘ Our goal? Well-trained educators

Principal Training







High-quality programs cover the gestalt of what it takes to lead a school. The obvious are the consultations and workshops. Unique to CoJDS is the school leader's daily memo annual Shabbaton.

Judaic Studies Teacher Training

'Born to teach' is nice, but our professional development turns innate talent into effective teaching. In-school observations, whole-school trainings, and workshops all build today's teachers.

Personalized Programs

A supportive environment for educators to engage with peers, collaborate and grow in their individual practice. CoJDS brings together educators from all types of school communities to converge and develop and implement best practice.

PROGRAM	TARGET AUDIENCE
	school leaders
	classroom rebbeim
	first-year rabbeim
	middle school moros
	general studies principals
	pre-school educators



Annual Regional Conferences

Regional conferences are the place for educators to invest in a one-day out and leave with cutting-edge educational tools to put to work in school tomorrow.

850
number of attendees



The Journal of Jewish Day School Leadership

What's black and white and read by day school educators everywhere? The journal. But it's full color and fully alive with dialogue and articles contributed by educators who put pen to paper to address that issue's theme. ADHD? Anxiety? Project-based learning? It's all covered from multiple perspectives.

400
annual readership

Think Tank Principal Conference

An annual conference bringing together a diverse cohort of Jewish day school leaders from across the country and beyond to share common challenges and helpful strategies relating to relevant topics facing school leaders.

School Support

/// Our Goal? Cutting-edge schools

Educators in the Pipeline

A career in education isn't top of the list for too many. CoJDS finds the few passionate candidates and supports them with a workshop series and guidance as they prepare to teach.

Placement

With hundreds of partner schools across North America and beyond, the right educator may be a few states away. CoJDS matches student population and community demographic to their right-fit school leader or teacher.

Strategic School Planning

CoJDS works closely with school boards, administration, teachers, and school stakeholders to support schools undergoing a transition of leadership or looking to reevaluate their strategic plan.

Enrollment

There's no denying that the affordability factor is a hard-to-tackle obstacle in Jewish education. This program offers scholarships to eligible students in their transfer from public schools to Jewish day schools.

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