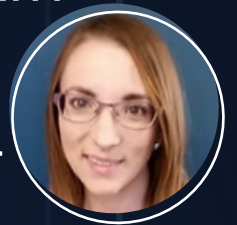


FROM DATA TO DECISIONS

BUILDING SYSTEMS FOR SCHOOL IMPROVEMENT

with **Mrs. Melissa Truelove**

Wednesdays: August 5, 12, and 19 | 8:30PM EST



Session 1: Analyzing End-of-Year Data Through a Decision-Making Lens

End-of-year data should do more than summarize performance; it should drive future action. In this session, participants will learn a structured process for analyzing assessment data, identifying trends and root causes, and determining high-leverage priorities for the coming year. Through a decision-making framework, school leaders will move beyond simply reviewing scores to uncovering the story behind the data and identifying the areas that warrant focused attention.

Session 2: Implementing Curriculum-Based Measures for Continuous Progress Monitoring

Once priorities have been identified, schools need a practical way to monitor progress throughout the year. This session introduces curriculum-based measurement (CBM) as a sustainable approach to collecting actionable student performance data. Participants will explore how to select appropriate measures, establish benchmarks, train staff, create efficient data collection systems, and develop an implementation plan for before, during, and after rollout. Leaders will leave with a framework for building a schoolwide progress-monitoring system that provides timely information for instructional decision-making.

Session 3: From Data to Action: Leading Effective Data Conversations

Collecting data is only valuable when it informs practice. This session focuses on using progress-monitoring data to drive meaningful conversations and informed instructional decisions. Participants will learn how to facilitate effective data dialogue protocols with teachers and leadership teams, foster a culture of accountability, and develop targeted instructional responses. Leaders will leave with practical protocols, facilitation tools, and meeting structures that transform data discussions into catalysts for continuous improvement.