

Track 1: Defiant, Manipulative & Attention-Seeking Students: How to Unlock Their Potential



Joseph Cope

Master Certified Trainer for Responsibility-Centered Discipline

Grade Level

K-12

Target Audience

All School Staff

Working with difficult, demanding, and disruptive students is not a new challenge for educators. However, there are current concerns being voiced regarding the changing nature and intensity of the behaviors of these students. Some educators are reporting increases in selfish, manipulative and hostile behaviors while others are noticing more students who are overly anxious and/or difficult to engage. Even well seasoned, award-winning master educators can sometimes have their "feathers ruffled" by certain students in certain situations.

Responsibility-Centered Discipline is designed to assist all educators with identifying and addressing challenging student behaviors that affect the academic and behavioral progress of the students with whom they work. This power-packed seminar will provide you with up-to-date insights and strategies for reaching and helping those young people who seem to evoke the strongest feelings of frustration, hurt, and sometimes discouragement in professional educators.

Learning Objectives:

1. Identify the underlying causes of difficult behaviors in students
2. Implement do's and don'ts to address specific behaviors
3. Integrate key strategies for migrating from an obedience-centered approach to a responsibility-centered approach
4. Develop innovative ways to support positive behavior
5. Apply strategies for preventing the escalation of difficult behavior

Track 2: Positive & Preventive Supports for Students who are Wired Differently



Mike Paget

International Speaker, Consultant and Author

Grade Level

K-12

Target Audience

All School Staff

Supporting students who are “Wired Differently” requires an array of practices beyond traditional discipline. This session will include an overview of the major emotional and behavioral challenges of students who have “acting in disorders” including anxiety, depression, or Level 1 Autism Spectrum Disorders/Asperger’s Syndrome. Success for all students requires emphasis on prevention and positive skill building. Increasingly, school experience is showing the importance of effective school wide practices to best support all students. “School wide positive behavior interventions and supports” is one of the more prominent practices. This session will look at effective practices at the universal, secondary and tertiary tiers. Additionally, this session will review a number of supports and accommodations for teaching students effective behaviors for handling complex emotions

Learning Objectives:

- Understand the top 10 challenges of students who are wired differently
- Learn to design school-wide systems for students who are wired differently
- Teach students to effectively handle complex emotions, social situations, and behaviors
- Recognize and build on the often hidden strengths of these students